

# Up to the Minute News for After School Professionals~~

May 30, 2008

This information is compiled and provided by "After School Counts!" – a program of the Educational Council. Please share this information with colleagues who may find the information useful. "After School Counts!" is a collaborative effort of the City of Columbus Mayor's Office of Education, the Educational Council, and the United Way of Central Ohio, with additional support from the Hannah Dillard Legacy Fund of the Columbus Foundation, and enhances the capacity of staff to meet the academic and developmental needs of school-age children in Central Ohio's After School and OST programs. "After School Counts!" does not endorse any events, trainings, or resources included in this bulletin. It is offered for your information and thoughtful consideration for participation. To contact "After School Counts!" please call 247-4976 or email [afterschoolcounts@edcouncil.org](mailto:afterschoolcounts@edcouncil.org).

**Newly added information is at the beginning of each section, and is noted with *\*\*asterisks\*\****

## Upcoming Trainings & Meetings

**2008 "Off to a Great Start!" Conference** -- this dynamic conference for Franklin County and Ohio after school professionals will be held on Wednesday and Thursday, **Aug. 20-21** (the third week of August). Stay tuned for details! ***If you have a dynamic, interactive workshop you'd like to present or are interested in displaying your resources*** or for info, contact "After School Counts!" Juliana Ramirez at 247-4976 or [afterschoolcounts@edcouncil.org](mailto:afterschoolcounts@edcouncil.org) or Heidi Yoakum at 292-8711 or [yoakum@edcouncil.org](mailto:yoakum@edcouncil.org).

**Nominations are now being accepted for the 2008 Hannah Dillard Awards – Recognizing Exemplary After School & Out of School Time (OST) Programs & their Partners.** This year, four awards for excellence in OST programs and partners will be presented at the Hannah Dillard Awards Luncheon at the "Off to a Great Start" Conference. Winners will receive an award and \$250 to be used without restriction in the program being honored. Both locally developed and nationally developed programs in Central Ohio are eligible, but preference will be given to locally developed programs. Programs and partners may be nominated for excellence in any component of OST services, including, but not limited to, the following: 1) Exceptional, creative or innovative activities; 2) Effective evaluation methods; 3) Outstanding management practices; 4) Strong connections to the community, including community service; 5) Exemplary use of volunteers; 6) Effective outreach and engagement. Nominations are due on or before July 25, 2008. For complete eligibility and nomination process details, contact Juliana Ramirez at After School Counts: phone: 614-247-4976 or [afterschoolcounts@edcouncil.org](mailto:afterschoolcounts@edcouncil.org). The Hannah Dillard Awards are made possible by the family, friends, colleagues, and admirers of Hannah who want to honor and extend her legacy. The Hannah Dillard Legacy Fund Committee is working to support and strengthen Central Ohio After School and OST program staff. To make a contribution to the fund or to learn more about it, please contact: The Hannah Dillard Legacy Fund of the Columbus Foundation, 1234 E. Broad Street, Columbus, OH 43205, phone: 614.251.4000.

**\*\* Join a discussion about physical activity for families and kids!** Come to a meeting to give your opinion about physical activity, ways to help families be active and how to promote fitness. Participants in this discussion will receive a \$40 Kroger Gift Card! When: Tuesday June 10<sup>th</sup>, 2 options for time: 3:30 pm to 5:30 pm OR, 6:30 pm to 8:30 pm, Where: Smith Brothers Building, Columbus. Call Kristen Medica to reserve your seat! 1-800-227 6446 Ext 261.

**\*\* Central Ohio School Age Child Care Administrators Roundtable Meeting** – Friday, June 20, 10:00 AM to 12:00 PM at the Educational Council/After School Counts, 1929 Kenny Road, Suite 300. Open to all executive directors and administrators of multi-site afterschool programs. Free parking available. Contact: Becky Ciminillo, YMCA Columbus, [bciminillo@ymcacolumbus.org](mailto:bciminillo@ymcacolumbus.org), or Heidi Yoakum, 292-8711, [yoakum@edcouncil.org](mailto:yoakum@edcouncil.org).

**\*\* Framework for Understanding Poverty June 13** – After School Counts invites Franklin County afterschool programs to this powerful free training Friday, June 13. To register: go to the following link, scroll down and click on the red checkmark: <http://www.edcouncil.org/programs/drugfree/ProgramDetail.asp?id=1492&r=True> When you do, please note at least one local school district you serve. Questions? Heidi Yoakum, 292-8711, [yoakum@edcouncil.org](mailto:yoakum@edcouncil.org)

**\*\* Celebrate Summer Learning Day July 10, 2008**  
[http://www.summerlearning.org/index.php?option=com\\_content&task=view&id=104&Itemid=426](http://www.summerlearning.org/index.php?option=com_content&task=view&id=104&Itemid=426).

Library of Congress "National Treasures" In-depth lesson planning workshops Mon. July 14 through Wed. July 16, 2008  
**Presenter: Sherrie Galloway, Library of Congress, Teacher in Residence- Educational Outreach.** Explore the national treasures of the Library of Congress. Your students will be able to touch history as you learn where to access original documents such as photos, maps, manuscripts, sound files, sheet music, letters and so much more from the vaults of the world's largest library. Encourage inquiry and discovery with primary sources as a catalyst for critical higher level thinking. Presentations/material will include hands-on activities to demonstrate the breadth of the Library of Congress collection and enable teaching and learning with these resources. **Recommended for teams of teachers, school librarians/media specialists and afterschool program staff, but individuals are welcome. Sessions will provide plenty of opportunity for lesson plan development.** **Where:** Educational Council, 1929 Kenny Road, Suite 300, Columbus, OH 43210. **Time:** 9:00 AM to 4:00 PM daily. Please bring your lunch. **Fee:** FREE!!!! **Who:** Useful for language arts, social studies, history and government classes. **Maximum of 40 participants. 18 contact hours provided (6 each day).** **Register by June 6, 2008.** Contact Betty Searcy at (614) 292-0728, email: [searcy@edcouncil.org](mailto:searcy@edcouncil.org) with name, organization, email address and day time phone number.

**Summer 2008 Teacher Workshops at COSI**, 333 West Broad Street, Columbus, OH 43215  
[www.cosi.org](http://www.cosi.org) or 614.228.2674

June 16-17, 2008 ~ Inquiry Into Chemical & Physical Change  
Grades 3-7 Two-Day Workshop  
Identify and describe states of matter. Differentiate chemical and physical changes that are part of our daily lives. 8am-4pm (both days), \$90. Register: <http://www.cosi.org/educators/professional-development/>  
Ohio Academic Content Standards Physical Science 4.1-4, 6.1-4

June 18-19, 2008 ~ Inquiry Into Weather  
Grades 2-7 Two-Day Workshop  
Make and take weather instruments. Use process skills to predict the weather. Offered in partnership with Franklin County Metro Parks. 8am-4pm (both days), \$90. Register: <http://www.cosi.org/educators/professional-development/> Ohio Academic Content Standards Earth Sciences 2.4-5, 4.1-6, 7.5-9

June 24-25, 2008 ~ Inquiry Into Chemical & Physical Changes in Cooking  
Grades PreK-4 Two-Day Workshop  
Identify and describe chemical and physical changes using kid-friendly foods and recipes. 8am-4pm (both days), \$90. Register: <http://www.cosi.org/educators/professional-development/>  
Ohio Academic Content Standards Physical Science 4.1-4, 6.1-4

July 7-8, 2008 ~ Inquiry Into Electricity  
Grades 5-9 Two-Day Workshop  
Expand on the electricity curriculum by creating a circuit with an offset motor. Take what you learned and create a device that scribbles. 8am-4pm (both days), \$90. Register: <http://www.cosi.org/educators/professional-development/>  
Ohio Academic Content Standards Physical Sciences 5.3-4, 6.7, 7.5, 9.15

July 10-11, 2008 ~ Inquiry Into Water  
Grades 3-7 Two-Day Workshop  
Explore the physical and chemical properties of water and understand water as a resource. 8am-4pm (both days), \$90.  
Register: <http://www.cosi.org/educators/professional-development/>  
Ohio Academic Content Standards Earth Science 3.5, 4.2-3, 5.5-6, 7.1-4; Life Science 3.6, 5.4-6; Physical Science 4.1, 4.4-5, 7.1

July 21-22, 2008 ~ Science & Literature  
Grades PreK-3 Two-Day Workshop  
Learn to use books, writing, and media to teach about science and math. Key topics include Pollution, Energy, The Sky, Math & Measurement, Habitats, Living & Non-Living Things. 8am-4pm (both days), \$90.  
Register: <http://www.cosi.org/educators/professional-development/> Ohio Academic Content Standards Earth & Space Science K.2, 1.1, 1.3 Life Science 2.2-3, 2.6-7

July 28-29, 2008 ~ CSI: The Science Involved in Solving Crimes  
Grades 9-12  
Two-Day Workshop  
Use cutting edge forensic science to solve a crime. View an autopsy with a forensic pathologist. 8am-4pm (both days), \$90.  
Register: <http://www.cosi.org/educators/professional-development/> Ohio Academic Content Standards Science &

Technology 9.1, 12.1-2; Scientific Inquiry 9.3, 10.4, 11.4-5, 12.1; Scientific Ways of Knowing 9.1-2, 9.9, 10.3-5, 10.7, 11.1, 11.11, 12.1; Life Science 10.27, 11.1

July 30-31, 2008 ~ Inquiry Into Biodiversity in a Prairie  
Grades 3-8 Two-Day Workshop

Explore the interconnectedness of the prairie ecosystem using COSI's new prairie exhibit. 8am-4pm (both days), \$90.

Register: <http://www.cosi.org/educators/professional-development/> Ohio Academic Content Standards Earth Science 3.4-5, 7.8; Life Science 3.1-2, 3.6, 4.2, 4.5, 5.2-6, 6.8, 7.2-8, 8.3, 8.5

August 7-8, 2008 ~ Inquiry Into Force & Motion

Grades 1-8 Two-Day Workshop

Investigate a variety of ways to make things move and what causes them to change speed, direction, or stop. 8am-4pm

(both days), \$90. Register: <http://www.cosi.org/educators/professional-development/>

Ohio Academic Content Standards Physical Sciences 1.5-6, 3.1-4, 8.1-3

**The National Institute of Out-of-School Time (NIOST) has announced their Summer Seminar series:**

July 14-15 *Advancing School, Afterschool and Community Partnerships*

July 14-15 *Quality Advisor Training*

July 16-17 *System Building*

July 16-17 *Afterschool Program Assessment System (APAS)*

Seminars take place in Boston. For more information go to <http://www.niost.org/sumsem08.html>.

**Upcoming OAN (Ohio After School Network) meeting are scheduled for the following dates in 2008:**

- August 6
- November 12

All meetings take place 10:30 a.m. to 2:30 p.m. at the Vineyard Church in northeast Columbus. To register, contact Liz Nusken at [lnusken@ocrra.org](mailto:lnusken@ocrra.org) or 614-396-5959 X 310.

**\*\* Foundations' Center for Afterschool Education and Arcadia University are partnering to launch a new 15-credit online *Graduate Certificate in Afterschool Education*.** The Certificate equips out-of-school time leaders with the skills to develop and manage programming for afterschool and summer learning, to enhance the academic, social, and emotional needs of children and youth. The certificate program begins with a three-day Institute followed by three online courses, and an applied learning project. The Institute will be held at [Arcadia University](http://www.arcadia.edu), August 15-17, 2008.  
<http://www.caceafterschool.org/events/institute.php> or call 1-888-977-KIDS (5437).

**\*\* Beyond School Hours® XII Conference** February 11-14, 2009, Hyatt Regency San Francisco Airport, Burlingame, California <http://wwwFOUNDATIONSINC.org/events/conference/beyond12/default.asp>

**\*\* National AfterSchool Association Annual Conference**  
April 2-4, 2009 in New Orleans <http://www.naaconference.org/>

**\*\* Center for Summer Learning Annual Conference** April 15-27, 2009 in Chicago  
[http://www.summerlearning.org/index.php?option=com\\_content&task=view&id=105&Itemid=427](http://www.summerlearning.org/index.php?option=com_content&task=view&id=105&Itemid=427)

**\*\* National Conference on Science & Technology in Out-of-School Time**  
September 17-19, 2009 in Chicago <http://www.scienceafterschool.org/>

Asian American Community Services encourages your community's youth to join the **Life Skills (TNT) Workshop** (ages 10-15). The workshop is taught in 5 Sessions. Students will receive a 10-hour Community Service Certificate & Course Completion Certificate. We encourage you to discuss the program with the parents and children of your organization and community. The Life Skills Training course offers participants (youths ages 10-15) a rich experience with lessons in: Self-confidence, Positive thinking, Effective communication, Assertiveness & refusal skills, Advertising & media influence on culture, Coping with peer pressure.

This free workshop is conducted by Asian American Community Services (AACCS) and is funded by the Ohio Tobacco Prevention Foundation. For additional information, or to arrange a workshop, please contact: Gothai Jayaraj (614) 220-4023 ext. 226 or Shoma Smith (614) 220-4023 ext. 242. [www.aacsohio.org](http://www.aacsohio.org)  
Email: [ssmith@aacsohio.org](mailto:ssmith@aacsohio.org)

**Stay tuned for upcoming professional development in science and math activities through After School Counts and other community partners across Franklin County and Ohio.** After School Counts will provide professional development in integrated science and math for Franklin County programs. Contact Heidi Yoakum at 614-292-8711 or [yoakum@edcouncil.org](mailto:yoakum@edcouncil.org) with questions or interest.

To include your upcoming afterschool trainings, please contact "After School Counts!" at 614-247-4976. We would love to list your afterschool related training information!

## **Resources and Information:**

Godman Guild Association is seeking a Full Time Self Starter for the position of T.E.E.N. Administrative Program Assistant. They're looking to fill the position immediately. If interested, please forward cover letter and resume to: Attn: Ellen Williams 303 E. 6<sup>th</sup> Avenue, Columbus, OH 43201, [ellen.williams@godmanguild.org](mailto:ellen.williams@godmanguild.org).

**Job Description: Job Title: T.E.E.N. Administrative Program Assistant**  
**Program: T.E.E.N. Program, Department: Youth & Family Services**

### **Job summary:**

Provides assistance and support with program operations, systems, protocol and procedures both administratively and programmatically. Performs various clerical duties including correspondence across the board via phone, email, fax, etc. Assists in preparing invoices, case files, managing spreadsheets, master calendar, program and transportation schedule, etc. May be required to facilitate and/or provide transportation if necessary.

### **Primary Duties:**

- Assists with gathering, seeking, screening referrals to the T.E.E.N. Program
- Maintains T.E.E.N. Master Calendar
- Coordinates transportation, meals and supervision schedules
- Maintains Program Schedule and attendance
- Assists in preparing invoices
- Maintains files to ensure they are 'audit ready'
- Receives all T.E.E.N. phone calls and handle or forward appropriately
- Create T.E.E.N. Press Kit
- Assist with group facilitation, supervision transportation, as needed
- Record and distribute T.E.E.N. Meeting notes
- Participates in the T.E.E.N. Team and Godman Guild activities- always contributing to the mission and goals of the agency.
- Participates and assists with planning of weekly program activities.
- Other job duties assigned by Supervisor.

### **Conditions:**

Full time: 40 hours per week. Some evening and weekend hours. Must have driver's license in good standing. Supervised by T.E.E.N. Supervisor.

### **Qualifications:**

Excellent organizational, communication and problem solving skills necessary. Experience working with youth/youth programming preferred. Able to work with a diverse population.

**\*\* Ohio's master gardeners --** <http://mastergardener.osu.edu/>. Access materials for training people who work with youth, also providers could potentially connect with master gardeners in their communities to be guest speakers or project-based volunteers.

**\*\* Helpful information for afterschool programs -** [www.sedl.org/afterschool/toolkits/index.html/](http://www.sedl.org/afterschool/toolkits/index.html/)

**\*\* The Center for Summer Learning** has posted selected papers from their 2008 Conference "Summer Changes Everything" [http://www.summerlearning.org/index.php?option=com\\_content&task=view&id=198&Itemid=646](http://www.summerlearning.org/index.php?option=com_content&task=view&id=198&Itemid=646)

**\*\* Character Education Curriculum -** [www.youngpeoplespress.com](http://www.youngpeoplespress.com)

**\*\* "Amusement Park Physics"** Check out <http://www.learner.org/interactives/parkphysics/> for fun and educational ideas

**\*\* Engineering and girls --** Informative and engaging website focused on the field <http://www.engineergirl.org/>

- \*\* Nationwide Children’s Hospital “Facts About Growing Up Healthy in Franklin County: 2008 Collaborative Children’s Health Report”** -- The well-being of its children is the most important measure of a community’s quality of life. Are children safe? Do they have nutritious food to eat? Are they getting a good education? Will their childhood circumstances contribute to, or detract from, realizing the dreams we have for them? These issues and more are addressed in the following article [http://www.nationwidechildrens.org/gd/applications/full/community\\_report.pdf](http://www.nationwidechildrens.org/gd/applications/full/community_report.pdf)
- \*\* Resources and information from the 2008 Global Youth Services Day** held in April can be found at <http://tools.ysa.org/downloads/gysd/GYSD2008Powerpoint.pdf>
- \*\* Summer reading resources** at the American Library Association website- <http://ala.org/ala/alsc/alscresources/summerreading/recsummerreading/recommendedreading.cfm>
- \*\* Activities related to the election - Kids Voting USA**, a civic education program that provides classroom activities and mock-voting events for students in grades K-12. State and local affiliates of the program set up partnerships with schools, election officials, and businesses “to help students understand that there are obligations that come with the ownership of our representative republic,” according to Jack Barse, Kids Voting USA’s executive director.
- \*\* Michael’s Craft Stores** have introduced an exciting kids’ program — The Knack<sup>SM</sup>. To receive kids’ newsletters full of great ideas, all you have to do is sign up for The Knack. To sign up for this free resource visit- [http://www.theknackkids.com/LandingPage.aspx?reg\\_source=KNTRRB03&utm\\_source=acq&utm\\_medium=email&utm\\_campaign=crftnl](http://www.theknackkids.com/LandingPage.aspx?reg_source=KNTRRB03&utm_source=acq&utm_medium=email&utm_campaign=crftnl)
- \*\* State by state information on the well-being of children** can be found in the informative publication “Geography Matters: Child Well-Being in the States” produced by the “Every Child Matters Education Fund,” Washington DC- <http://www.everychildmatters.org>
- \*\* Collaborative Project information from New Jersey** - The 21st Century Afterschool Science Project is a federally-funded project supported by the New Jersey Department of Education for out-of-school time (OST) programs in New Jersey. The project was a collaboration among the New Jersey Department of Education, Liberty Science Center and the New Jersey School -Age Care Coalition (NJSACC), to develop, pilot test and document a replicable model to enrich student learning and engagement in the afterschool setting. <http://www.state.nj.us/education/21cclc/casp>
- \*\* Time management:** Tips to reduce stress and improve productivity can be found at the Mayo Clinic website- <http://www.mayoclinic.com/health/time-management/WL00048>  
“Effective time management is a primary means to a less stressful life. These practices can help you reduce your stress and reclaim your personal life.”
- \*\* The Coalition for Science After School** envisions the day when young people from all backgrounds have access to high quality science, technology, engineering, and math (STEM) learning experiences during out of school hours. <http://www.scienceafterschool.org/>
- \*\* TIME magazine correspondent Joel Stein** wrote about his day on the hill spent **advocating for Afterschool for All**; it was published in the June 2<sup>nd</sup> edition and can be downloaded at <http://www.time.com/time/magazine/article/0,9171,1808625,00.html>. A summary of the event can be found on the Afterschool Alliance website, [http://www.afterschoolalliance.org/news\\_events.cfm?story\\_id=4000863](http://www.afterschoolalliance.org/news_events.cfm?story_id=4000863). Ohio had 14 participants representing Akron, Chillicothe, Martins Ferry, Toledo and Warren.
- \*\* Resources for summer games, activities, crafts** and more can be found at- <http://familyfun.go.com/>
- \*\* The May 13<sup>th</sup> edition of Education Week’s article NCLB Tutoring Outside the Box**, [http://www.edweek.org/login.html?source=http%3A%2F%2Fwww.edweek.org%2Frc%2F&destination=http%3A%2F%2Fwww.edweek.org%2Fnews%2Farticles%2F2008%2F05%2F14%2F37ses\\_ep.h27.html&levelId=1000&baddebt=false](http://www.edweek.org/login.html?source=http%3A%2F%2Fwww.edweek.org%2Frc%2F&destination=http%3A%2F%2Fwww.edweek.org%2Fnews%2Farticles%2F2008%2F05%2F14%2F37ses_ep.h27.html&levelId=1000&baddebt=false), discussed the role of community organizations in providing SES tutoring; including afterschool programs.
- \*\* Family and Neighborhood Risks: How they Relate to Involvement in Out-of-School Time Activities:** Child Trends, an independent, non-partisan research center, recently conducted a study that looked at the impact of out-of-school-time programs on high-risk families and high-risk neighborhoods for children between the ages of 6-17. What researchers found was unexpected: there’s not as much of a link as researchers had anticipated. Regardless of neighborhood risk level, about half of the children from high-risk families--that is, low-income, single-parent families with less education--were not involved in any activities. With these findings in mind, the authors suggest that OST programs push to actively recruit children in high-risk families. They also note that programs serving vulnerable populations must be more comprehensive and

long-term than those serving children from more advantaged backgrounds. Read the report at [http://www.childtrends.org/Files/Child\\_Trends-2008\\_02\\_05\\_Risks.pdf](http://www.childtrends.org/Files/Child_Trends-2008_02_05_Risks.pdf)

\*\* Fun and educational **acting and reading program** - [www.actorsactingout.com](http://www.actorsactingout.com)

\*\* The U.S. Census Bureau has a **Faith-Based and Community Initiatives Tool Kit** to help providers find census data for grant writing and community needs assessment, <http://www.census.gov/field/www/faith/>.

The National High School Center recently released **Approaches to Dropout Prevention: Heeding Early Warning Signs with Appropriate Interventions**. This document describes current research regarding early predictors that we should be tracking related to identifying youth who are likely to drop out or fail to graduate in four years. It also describes some suggestions for tracking these early warning signs and appropriately intervening to help youth get back on track, [www.betterhighschools.org](http://www.betterhighschools.org).

The Rand Corporation's study **Current-Generation Youth Programs; What Works, What Doesn't and at What Cost** can be downloaded for free at [http://rand.org/pubs/occasional\\_papers/OP215/](http://rand.org/pubs/occasional_papers/OP215/).

Research in the out-of-school time field confirms that there is a strong connection between professional development for staff and positive outcomes for youth. "**Promising Practices in Out-of-School Time Professional Development**" was recently produced by the Out-of-School Time Resource Center (OSTRC). The document broadly defines OST professional development and summarizes promising practices in its design, implementation, and evaluation. The accompanying annotated bibliography describes 44 references which provide additional information on the topic. To access these documents, go to [www.sp2.upenn.edu/ostrc/pdf/PPID.pdf](http://www.sp2.upenn.edu/ostrc/pdf/PPID.pdf) and [www.sp2.upenn.edu/ostrc/pdf/PPID\\_biblio.pdf](http://www.sp2.upenn.edu/ostrc/pdf/PPID_biblio.pdf).

Check out [www.freecycle.org](http://www.freecycle.org) "Our mission is to build a **worldwide gifting movement** that reduces waste, saves precious resources & eases the burden on our landfills while enabling our members to benefit from the strength of a larger community."

Have you asked yourself when is informal data gathering enough? Child Trends has just issued parts 5 and 6 of their series on practical evaluation methods. **Random Assignment Evaluation Studies** and **Quasi-Experimental Evaluations**. Resources, references, and case examples are included. (*January 2008, sponsored by Atlantic Philanthropies.*)

Based on the best-selling book *Grossology*, this live interactive program examines the "impolite" science of the human body. **Grossology LIVE!** is written to align with both the National Health and Science Content Standards. Four programs are currently being offered with an additional two launching. *Grossology LIVE!* is perfect for families, field trips, school groups, scout troops, youth outings and birthday parties. Programs are held daily Monday through Saturday. Sunday programs can be arranged by special request. For more information, contact [Community Education](http://www.nationwidechildrens.org) at Nationwide Children's Hospital at (614) 722-4949.

**The Afterschool Alliance** has numerous resources on its website for afterschool providers, including tips for initiating relationships with funders and businesses, and for identifying funding opportunities. To learn more, visit the [Afterschool Alliance Funding page](http://www.afterschoolalliance.org).

The 9th annual **Lights On Afterschool** will be held October 16, 2008. Check [www.afterschoolalliance.org](http://www.afterschoolalliance.org) regularly for updates and information!

It's **International Polar Year!** Teachers' Domain is pleased to announce our new [Polar Sciences Special Collection](http://www.teachersdomain.org), which is funded by the National Science Foundation, and offers 20 new resources about the Arctic and the Antarctic, plus resources from our existing collections, a lesson plan, and our newest feature, a student activity.

**Demystification of preteens? The Preteen Alliance** sponsored a presentation on *Important Questions on the Minds of Preteens*. Highlights included tips on ways to improve preteen-adult communication (e.g., as some preteens shy away from face-to-face conversations, instead, try side-to-side). The Preteen Alliance is an initiative of the Lucile Packard Foundation for Children's Health and while focused on two California counties, much of the [information, ideas and tips](http://www.preteenalliance.org) on the special needs of youth 9 - 13 are helpful to everyone.

Free educational resources from the 'First Energy' company:  
[http://www.firstenergycorp.com/community/Education/Louie\\_s\\_Electric\\_Safety\\_Universe.html](http://www.firstenergycorp.com/community/Education/Louie_s_Electric_Safety_Universe.html)

How to make a "Bird Seed Feeder" featured in 'The WildOhio' e-newsletter. Log on to:  
[www.dnr.state.oh.us/tabid/19609/Default.aspx](http://www.dnr.state.oh.us/tabid/19609/Default.aspx)

**Do afterschool programs for middle-graders matter?** You won't be surprised - but a new report documents positive outcomes in NYC. Download the full report from The After School Corporation. [The After-School Programs and High School Success: Analysis of Post-Program Educational Patterns of Former Middle Grades TASC Participants](#). Access the complete article at: <http://www.tascorp.org/content/document/detail/1758>

How important are **appropriate expectations and evaluations of afterschool programs**? An issue brief [One Size Doesn't Fit All](#) might have just the facts you're looking for in planning upcoming strategies. There is also data which could be useful in preparing **2008 grant requests**. From Philadelphia Safe and Sound, <http://www.philasafesound.org/Afterschool%20Brief.pdf>

Find useful resources and afterschool activities at: <http://scifun.chem.wisc.edu/HOMEEXPTS/HOMEEXPTS.HTML> and [www.usmint.gov](http://www.usmint.gov)

The Centers for Disease Control and Prevention (CDC) has information about **how new technology such as cell phones, PDAs and the internet are impacting youth violence**. To read their article and get links to research and resources, go to: [http://www.cdc.gov/ncipc/dvp/electronic\\_aggression.htm](http://www.cdc.gov/ncipc/dvp/electronic_aggression.htm).

**GroundWork Group** is the collaborative and empowering community solution that enhances the capacity of nonprofits to achieve their missions through information management and technology. Visit <http://www.groundworkgroup.com> for more information on GroundWork Group

The **Waste Not Center** is the *signature* program of Keep Franklin County Beautiful (KFCB). The Center receives donations from businesses of supplies that would otherwise be discarded and makes them available to teachers, artists and others for various types of projects. The Center accomplishes the dual objectives of enabling teachers to obtain materials for their work that would otherwise be unaffordable and reducing the burden on local solid waste disposal systems. More information on this great resource is available at: <http://www.kfcb.org/wnc.php>

#### **Free Storytelling Lesson Plans**

Celebrate diversity in your classroom now and throughout the year with free, standards-based lesson plans that introduce children to the tradition of storytelling. With special resources surrounding Hispanic Heritage, Black History, and Asian-Pacific Awareness, Scholastic's Dream in Color site encourages students to explore their own unique cultural identities.

**HERE'S HOW:** Visit [www.scholastic.com/dreamincolor](http://www.scholastic.com/dreamincolor)

**Low-Income Children Need Summer Learning** – A study released this spring found that the difference in children's academic success can be explained, in part, by their summer activities. The study concludes that 2/3rds of the achievement gap between lower- and higher-income youth can be explained by unequal access to summer learning opportunities, <http://www.asanet.org/galleries/default-file/April07ASRFeature.pdf>.

**Sustained Supports for Children Pay Big Dividends** – While disadvantaged students benefit from high-quality preschool programs, the benefits are multiplied when students have tutoring and mentoring through their elementary and high school years, according to a report published by the University of Chicago, <http://www-news.uchicago.edu/releases/06/061115.heckman.shtml>.

Visit [www.nationwidechildrens.org](http://www.nationwidechildrens.org) to sign-up for the health e-Hints newsletter.

Visit [www.mypyramid.gov](http://www.mypyramid.gov) for health and nutrition information to use in your program and to download the food pyramid.

#### **Finding U.S. Census Data For Grant Writing And Community Needs Assessment**

The U.S. Census Bureau is the leading source of quality data about our nation's people and economy. Census produced a tool kit for faith-based and community organizations to assist with obtaining Census information for grant writing and community needs assessment. Census data drives key elements of grant applications and grant proposals are strengthened by good supportive data, which demonstrates a need within a community. The Census tool kit is a simple, easy to use resource. To access the tool kit, visit [www.census.gov/field/www/faith/](http://www.census.gov/field/www/faith/) <http://www.census.gov/field/www/faith/>

**Quality Time After School: What Instructors Can Do to Enhance Learning** (Public/Private Ventures) -- Improving the quality of out-of-school time activities and creating effective learning environments is of keen interest to practitioners, funders and policymakers. Funded by The William Penn Foundation, *Quality Time After School* identifies characteristics of after-school activities that are linked to youth engagement and learning across a rich diversity of out-of-school-time activity areas. Drawing from surveys and interviews with more than 400 participants and instructors from five Philadelphia-based Beacon Centers, the report's findings highlight the importance of two features of high-quality activities: good group management and positive adult support of learning. Building on analyses of over 50 detailed activity observations, as well as key lessons from

past research, the report also suggests a road map for program operators and policymakers to create engaging learning environments in after-school programs. [www.ppv.org](http://www.ppv.org)

### **New Study: Even Programs Not Aimed At Academics Improve Achievement**

A new study by the Chapin Hall Center for Children, a research center at the University of Chicago, finds that youth in Chicago's After School Matters program have better class attendance, lower course failures and higher graduation rates. An issue brief on the study is available from Chapin Hall's website at [http://www.chapinhall.org/content\\_director.aspx?arid=1444&afid=335&dt=1](http://www.chapinhall.org/content_director.aspx?arid=1444&afid=335&dt=1).

**Resource Center** (Safe and Drug-Free Schools Consortium) – lends videos/DVD's and books on prevention topics. Check out bullying resources, drug prevention information and more. Services are available to anyone serving children and youth in any of the 16 public school districts in Franklin County and Diocesan schools. Visit [www.edcouncil.org](http://www.edcouncil.org) or call Karen Gebhart at 292-8717 or come visit us at 1929 Kenny Road, Suite 300.

### **Corporate Voices Working Families Business to Business Afterschool Toolkit**

Corporate Voices Working Families has created a great toolkit that should help you approach business leaders in your community to understand the value of afterschool and why they should support it.

[http://cvworkingfamilies.org/downloads/After\\_school\\_booklet%20B2B.pdf?CFID=17914383&CFTOKEN=85935092](http://cvworkingfamilies.org/downloads/After_school_booklet%20B2B.pdf?CFID=17914383&CFTOKEN=85935092)

### **Websites related to after school programs and activities**

Afterschool Pro- <http://www.afterschoolpro.net/>

After School Alliance - [www.afterschoolalliance.org](http://www.afterschoolalliance.org)

The Forum for Youth Investment - [www.forumforyouthinvestment.org](http://www.forumforyouthinvestment.org)

Foundations, Inc. - [www.foundationsinc.org](http://www.foundationsinc.org)

The National After School Association - [www.naaweb.org](http://www.naaweb.org)

National Collaboration for Youth - [www.collab4youth.org](http://www.collab4youth.org)

National Institute on Out-of-School Time - [www.niost.org](http://www.niost.org)

The Out-of-School-Time Learning and Development Project - [www.gse.harvard.edu](http://www.gse.harvard.edu)

Promising Practices in After School - [www.afterschool.org](http://www.afterschool.org)

School-Age Notes - [www.schoolagenotes.com](http://www.schoolagenotes.com)

## **Grants Funding Information, Awards, and Contests**

**\*\* Behavioral Health and Juvenile Justice Grant:** 1 Grant of up to \$155,000 will be awarded for the 2008-09 fiscal year. Funds will support a project that is designed to transform child serving systems' ability to identify, assess, evaluate and treat multi-need, multi system youth and their families and to identify program and policy practices that support these desired outcomes. Application due date: June 9, 2008. (critical notes: County must have high DYS commitment rate AND strong application. The following counties have been discouraged from applying because they already have funding for this work. – Cuyahoga, Fairfield, Franklin, Champaign, Montgomery, Union, Butler. NOTE: Every previously funded project included a mental/behavioral health assessment for youth at the time of arrest and the assessment would then drive future services. It would be our assumption that RFPs should have that piece included should you wish to be funded. ) Information available at <http://www.ohiocareteam.com/funding.htm>.

**\*\* Student Led Initiative Grant:** The Ohio Resource Network is announcing a request for applications for the 2008-2009 Student-Led Initiative Grant. The purpose of this initiative is to provide opportunities for youth to meaningfully participate in school/community improvement projects. Examples of fundable activities include: 1) Activities to improve school climate (creating a welcoming, inclusive environment where all students feel valued and connected); 2) Activities to decrease underage drinking and other high risk taking behavior. Applications must be postmarked no later than Friday, June 13,

2008. (critical note: STUDENTS MUST WRITE FOR THIS GRANT!!!! \$700 AWARD—25 WILL BE AWARDED)  
Information available at <http://www.ohiocareteam.com/funding.htm>.

\*\* The goal of the **Gang Prevention Coordination Assistance Program** is to reduce gang activity in targeted communities through improved coordination of existing resources and activities that support anti-gang strategies. The program seeks to enhance the coordination of existing community-based gang prevention and intervention programs and strategies that are closely aligned with local law enforcement efforts. For example, educational and other programs combined with rigorous law enforcement can effectively combat gang-related juvenile crimes. This grant could be used to increase the level of coordination in that partnership, but only a small amount of funds can be used for supporting direct-service. Eligible applicants include nonprofits, state and local governments, and higher education institutions. The estimated total program funding is: \$2.4 million. Approximately 12 grants will be given with an award ceiling of \$200,000. For more information go to <http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&opId=41678>

\*\* The National Gardening Association and Home Depot are sponsoring the **Youth Garden Grants Program**. Priority of awarding grants will be given to programs that emphasize one or more of the following elements: educational focus or curricular/program integration; nutrition or plant-to-food connections; environmental awareness/education; entrepreneurship; and the social aspects of gardening, such as leadership development, team building, community support or service-learning. Applicants must plan to garden with at least 15 children who are between the ages of 3 and 18. The application deadline is Nov. 1. For more information or to download an application, go to <http://www.kidsgardening.com/YGG.asp>

\*\* **2008 Trash to Treasure Competition** sponsored by Design Squad, BKFK (By Kids For Kids) and Intel. This competition challenges children and youth to reduce, reuse and recycle everyday objects into unique inventions. The invention can be something intended to move things or people, protect the environment, or be something that can be played with outdoors or in. The grand prize-winner will receive a \$10,000 cash prize provided by the Intel Foundation and a trip to the development lab at Continuum, an award-winning international design and innovation consultancy, to build a prototype of his or her Trash to Treasure design. Entries will be accepted until June 30, 2008.  
<http://www.bkfk.com/Modules/Corporate/mediacenter/012308trashtotreasure.asp>

The President's Committee on the Arts and the Humanities is inviting nominations for the 2008 **Coming Up Taller Awards**, which recognize the accomplishments of exceptional arts and humanities afterschool programs. Finalists receive \$10,000, a plaque and an invitation to attend a leadership enhancement conference. For more information go to <http://www.cominguptaller.org/>.

#### **Pathways Within Offers Book Donation Program for Small and Rural Communities**

**Deadline: October 15 and March 15**, annually. The Pathways Within (<http://pwitr.org/>) Roads to Reading Initiative Bi-Annual Program donates books to literacy programs in small and rural low-income communities. <http://fconline.foundationcenter.org/pnd/10007859/pwitr> For additional RFPs in Education, visit: [http://foundationcenter.org/pnd/rfp/cat\\_education.jhtml](http://foundationcenter.org/pnd/rfp/cat_education.jhtml)

#### **Early Childhood**

Grant: Early Childhood Care and Education Grants - Direct service support to organizations throughout the contiguous United States, with a priority for projects operated by experienced, community-based programs serving children in low-income, major urban areas, where families struggle to find affordable, high-quality early education and care. Grants pay for tuition subsidies, small renovations, equipment upgrades, playground construction and staff development.

Funder: Rosie's For All Kids Foundation.

Eligibility: Nonprofits.

**Deadline: Open for letters of intent.**

Amount: \$15,000-\$30,000.

Contact: [www.forallkids.org](http://www.forallkids.org) (click Early Education)

#### **Juvenile Justice**

Grant: State Justice Institute - Funds state and local courts, nonprofits and others to improve the quality of justice, including juvenile justice, in the United States.

Funder: State Justice Institute.

Eligibility: State and local courts and national nonprofits.

**Deadline: Most grant categories have rolling deadlines.**

Amount: \$2 million to \$4.5 million.

Contact: [www.statejustice.org](http://www.statejustice.org)

#### **Recreation**

Grant: Baseball Tomorrow Fund - To expand youth participation in baseball and softball by funding programs, fields, coaches, training and the purchase of uniforms and equipment to encourage and maintain youth participation in the game.

The funds may finance a new program, expand or improve an existing program, undertake a new collaborative effort or obtain facilities or equipment.

Funder: Major League Baseball and the Major League Baseball Players Association.

Eligibility: Urban and rural nonprofits.

**Deadline: Open.**

Amount: Up to 30 grants per year totaling more than \$1.5 million. The average grant is \$51,000.

Contact: [http://mlb.mlb.com/mlb/official\\_info/community/btf.jsp?content=grant\\_process](http://mlb.mlb.com/mlb/official_info/community/btf.jsp?content=grant_process)

**For children- and youth-led projects that promote understanding of environmental issues**

Funder: The Captain Planet Foundation.

Eligibility: Schools and nonprofits.

Deadline: June 30, Sept. 30, Dec. 31 and March 31.

Amount: \$250 to \$2,500.

Contact: [www.captainplanetfdn.org/grants.html](http://www.captainplanetfdn.org/grants.html)

**RGK Foundation** - Grants for community, education and health projects, including human services, community improvement, abuse prevention and youth development/educational enrichment programs.

Funder: RGK Foundation.

Eligibility: Nonprofits must first submit letters of inquiry.

Deadline: Open.

Amount: Under \$25,000 each.

Contact: [www.rgkfoundation.org](http://www.rgkfoundation.org)

**The WHO Foundation**, a nonprofit charitable 501(c)(3) organization, was established in 1993 and born from the philosophy of Women Helping Others. The Who Foundation reaches out, on grass-roots level, to women and children whose needs have been neglected and are underserved. Since its inception, the Who Foundation has granted over \$4 million to over 325 charities in 35 states and Puerto Rico, touching the lives of more than 350,000 women and children in need. The W.H.O. Foundation's afterschool grant program is beginning small, with grants of up to \$5,000. It may expand to larger grants in the future. The application form is available at: [http://www.whofoundation.org/WHO\\_FundingMenu.htm](http://www.whofoundation.org/WHO_FundingMenu.htm).