

Up to the Minute News for After School Professionals

March 26, 2008 – Happy Spring!

This information is compiled and provided by “After School Counts!” – a program of the Educational Council. Please share this information with colleagues who may find the information useful. “After School Counts!” does not endorse any events, trainings, or resources included in this bulletin. It is offered for your information and thoughtful consideration for participation. To contact “After School Counts!” please call Heidi Yoakum at 292-8711, Juliana Ramirez or Amy Gordon at 247-4976, afterschoolcounts@edcouncil.org.

Newly added information is at the beginning of each section, and is noted with **asterisks******

Upcoming Trainings & Meetings

****** The Miracle-Gro Capital Scholars @ COSI Program is in preparation for its 3rd Annual Find Your Voice event. There are 3 aspects to this campaign:

- 1) The Love Your Family Workshops -- interactive workshops and arts and crafts that inspire kids ages 6-10 to love their families.
- 2) Pinwheels for Prevention event at COSI on Saturday, April 19 from 12-3pm. The entire community is invited to plant a pinwheel, sponsored by Prevent Child Abuse Ohio. Each pinwheel represents a report of child abuse and neglect in Franklin County - 14,000+ reports. For families that plant together, they will get a family portrait and everyone can engage in a "Healthy Family, Healthy Planet" activity in the atrium.
- 3) The Find Your Voice event at COSI on Friday, April 25 from 5-8pm during COSI's Family Friday Night. This event consists of various forms of artistic expression to inspire the community to stop abuse and show love. Register a youth group (ages 12-21) to perform. Various agencies can set-up booths of information related to this issue.

Contact Tifani Kendrick, Miracle-Gro Capital Scholars @ COSI Program Director, at 228-5674 x2554 or tkendrick@mail.cosi.org.

With funding from GCAC, South Side Settlement House is hosting a **series of poetry workshops** that will take place at South Side Settlement (310 E. Innis Avenue). There will be five workshops, each taught by a different poet, representing a breadth of styles and cultural traditions. The roster of poets is stellar: Lupenga Mphande, Steve Abbott, Brian Murphy, Marisol Rodriguez and Maggie Smith. The workshops are free of charge and open to the public. No special knowledge or experience is needed. They will be **held weekly, beginning February 19, and ending on March 27, 2008**. Most sessions begin at 6:30, and will include readings of poetry, instruction and writing activities. Call South Side Settlement (444-9868) for information and to register. (Also see website www.ssshhouse.org for more information). The series will lead up to the **fifth annual Evening of Poetry and Poets in April**, celebrating National Poetry Month.

Ohio's Early Care and Education Conference is April 3-5 in Columbus. For more information go to: <http://guest.cvent.com/EVENTS/Info/Summary.aspx?i=af269d9d-ca49-4f5b-8d62-f37fe4749d59>

**** Central Ohio School Age Child Care Administrators Roundtable Meeting** – Friday, April 4, 10:30 AM to 12:30 PM at the Educational Council/After School Counts, 1929 Kenny Road, Suite 300. Open to all executive directors and administrators. Free parking available. Contact: Becky Ciminillo, YMCA Columbus; Melinda Swan, YWCA Columbus; or Heidi Yoakum, 614-292-8711 or yoakum@edcouncil.org.

Out-of-School Time for High School Youth Focus on Practice

April 11-12, 2008 • CASE • Harris County Department of Education • Houston, TX. All information, registration, travel tips, and more can be found at www.OSTHS.org

**** After School Counts hot opportunity!!**

After School Counts presents a **free Brown-Bag Literacy In-service Tuesday, April 15** from 12:00 to 1:30 PM at the Educational Council, 1929 Kenny Road (at Kinnear Road). Nancy Hill McClary, M.A., also known as local

author Alicia Williams, will engage participants in a presentation entitled "Reading and Writing Book Camp." Learn about the simple mechanics of facilitating reading, writing and speaking curriculum activities for afterschool programs, centered around fiction and nonfiction books. **ODJFS approved in-service credit is provided.** There's plenty of free parking at the Educational Council building, and you're welcome to bring your lunch. All are welcome, but this workshop is probably most useful for front line staff and site managers/program directors. (Also, folks outside of Franklin County are welcome to attend, but there is a \$25 fee.) Registration deadline is April 11, 2008 by contacting Juliana Ramirez at 247-4976 or afterschoolcounts@edcouncil.org to register.

**** Center for Summer Learning National Conference**, April 17-18 in Albuquerque New Mexico, http://www.summerlearning.org/index.php?option=com_content&task=view&id=105&Itemid=427

**** The Ohio Afterschool Association (OAA) Spring Conference** is rescheduled to April 18-19. For more information go to: <http://www.ohioafterschool.org/Conference.htm>

**** Building a Structure for Sustainability** a free three-day training is being held in Columbus, OH on April 22-24 by the U.S. Department of Health and Human Services (HHS), Substance Abuse and Mental Health Services Administration (SAMHSA), and the Center for Substance Abuse Treatment (CSAT). The training is designed to introduce various strategies that will assist in sustaining program services long after grant funding ends. For info contact Denice DeOliveira ddeoliveira@dbconsultinggroup.com. Registration is on a first come basis.

**** HOLD the DATE April 29-30 for a summer learning mini-conference**, provided by After School Counts! and community partners! Questions: Heidi Yoakum, 614-292-8711 or yoakum@edcouncil.org or Juliana Ramirez at 247-4976 and afterschoolcounts@edcouncil.org.

Bully Proofing Youth Brown Bag Seminar

After School Professionals will learn objective methods of identifying bullies and victims utilizing the Anonymous Student Reporting System and the Anonymous Peer Rating Tool. They will then be trained in how to use this information to re-map their work spaces to eliminate bullying opportunities. Participants will also learn what parenting styles tend to produce bully and victim behavior. In addition to this, after school professionals will be trained in specific techniques that will foster connections between targeted kids in their classroom with healthy, non-bullying peers. They will also be trained step-by-step how to help parents of both kids who target, as well as those being targeted, assist their kids in resolving the problem rather than making it worse.

When: May 2, 2008 (registration deadline is April 25th; don't wait too long, the March session filled early)

Where: Educational Council, 1929 Kenny Road at Kinnear Rd. on OSU's west campus. Plentiful free parking is available.

Time: 10:00 am - 1:00 pm. Please feel free to bring your lunch to this seminar

Who: Front Line Staff, Administrators, Program Managers, Site Directors

Contact Juliana Ramirez at (614) 247-4976 or email afterschoolcounts@edcouncil.org.

**** Best Out-of-School Time Conference (BOOST)**, May 1-3 in San Diego, California, <http://www.boostconference.org/index.php>

"Afterschool for All" Challenge in Washington, D.C. on May 13 and 14. The Afterschool Alliance will team with the National League of Cities to provide two days of workshops, speakers, advocacy opportunities and fun for hundreds of afterschool providers and leaders from around the country, and some of the parents and children they serve.

**** Stay tuned for upcoming professional development in science and math activities through After School Counts and other community partners across Franklin County and Ohio.** After School Counts will provide professional development in integrated science and math for Franklin County programs. Contact Heidi Yoakum at 614-292-8711 or yoakum@edcouncil.org with questions or interest. Also, a first statewide coordination meeting was held on March 10 with the Ohio Afterschool Network; follow up is being planned. Stay tuned!

Upcoming OAN (Ohio After School Network) meeting are scheduled for the following dates in 2008:

- May 14
- August 6
- November 12

All meetings take place 10:30 a.m. to 2:30 p.m. at the Vineyard Church in northeast Columbus. To register, contact Liz Nusken at lnusken@ocrra.org or 614-396-5959 X 310.

****** The National Institute of Out-of-School Time (NIOST) has announced their Summer Seminar series:

July 14-15 *Advancing School, Afterschool and Community Partnerships*

July 14-15 *Quality Advisor Training*

July 16-17 *System Building*

July 16-17 *Afterschool Program Assessment System (APAS)*

Seminars take place in Boston. For more information go to <http://www.niost.org/sumsem08.html>.

HOLD the DATE for the 2008 “Off to a Great Start!” Conference for Franklin County and Ohio after school professionals! Please hold Wednesday and Thursday, **Aug. 20-21** (the third week of August) for this dynamic conference! Stay tuned for details! For info, contact “After School Counts!” Juliana Ramirez at 247-4976 or afterschoolcounts@edcouncil.org or Heidi Yoakum at 292-8711 or yoakum@edcouncil.org.

To include your upcoming afterschool trainings, please contact “After School Counts!” at 614-247-4976. We would love to list your afterschool related training information!

Grants Funding Information, Awards, and Contests

Proposals are due April 25 at 5 PM for 21st Century Community Learning Center afterschool programs. The Ohio Department of Education has released its request for proposals (RFP) for funding new 21st CCLC programs. The RFP, deadlines and additional information are reprinted here and are available at <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?Page=3&TopicRelationID=765&ContentID=15867&Content=43416>.

21st Century Community Learning Center Grant Information

The Office for Safety, Health and Nutrition (OSHN) administers the 21st Century Community Learning Center (CCLC) grant. This federally funded grant program supports high-quality, before- and after-school learning opportunities and related activities for students who attend eligible schools.

The deadline for all FY 2009 21st Century Community Learning Center grant applications is April 25, 2008, at 5 p.m. All applications must receive approval by the superintendent/CCIP Authorized Representative before submission via the Comprehensive Continuous Improvement Plan (CCIP). **There will be no late submissions allowed once the CCIP closes.**

21st CCLC Future Training Information

- 21st CCLC New Applicant Overview and CCIP for Beginners make-up sessions were conducted March 6 and 7, 2008 in the Computer Lab at the Delaware Union Career Center.

21st CCLC Archived Training Information

- [FY09 21st CCLC New Applicant Overview Presentation \(PDF\)](#)
- [Instructions to access the FY09 21st CCLC Overview for Continuing Applicants Elluminate Session \(PDF\)](#)

21st CCLC Timelines, Systems, and Reporting Information

- [21st CCLC FY 2008 New Applicant Timeline and Beyond \(PDF\)](#)
- [21st CCLC FY 2009 New Applicant Timeline and Beyond \(PDF\)](#)
- [Comprehensive Continuous Improvement \(CCIP\) System via STARS](#)
- [Final Expenditure Report \(FER\) via the CCIP](#)

21st CCLC Grant Information

- [21st CCLC FY 2009 Request for Applications \(RFA\) \(PDF\)](#)
- [U.S. Department of Education Regulations](#)
- [U.S. Department of Education Non-Regulatory Guidelines \(Doc\)](#)
- [Education Department General Administrative Regulations \(EDGAR\)](#)

21st CCLC Sub-recipient Monitoring Information

- [21st CCLC Compliance and Performance Assessment \(CAPA\) Template and Guidelines \(PDF\)](#)
- [21st CCLC Ohio Quality Assessment Rubric \(O-QAR\) O-QAR Survey](#)
- [21st CCLC Profile and Performance Information Collection System \(PPICS\) Guidelines - Teacher Survey Guide \(PDF\)](#), [Grantee APR User Guide \(PDF\)](#), [Grantee Profile User Guide \(PDF\)](#)
- [21st CCLC PPICS Data Submission System](#)

21st CCLC Questions and Answers

- [Questions and Answers 1-29-08 \(PDF\)](#)

21st CCLC Recipient Lists

- [FY08 CCLC Recipients \(PDF\)](#)
- [FY07 CCLC Recipients \(PDF\)](#)

21st CCLC Additional Grant Opportunities

- [Carol M. White Physical Education Program \(PDF\)](#)
- [Full Service Community Schools Program \(PDF\)](#)

Contact Information

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**** Children's Hunger Alliance is accepting proposals for a total of \$60,000 (\$50,000 statewide with priority given to 8 target counties: Allen, Butler, Cuyahoga, Erie, Lake, Morrow, Trumbull, and Van Wert in addition to \$10,000 for Appalachian counties) will be available to eligible new or existing Summer Food Service Program (SFSP) sponsors to increase participation in summer nutrition for all eligible Ohio children. Grants will be awarded on a needs basis. Grantees will be informed of their award amount by June 1, 2008. Grant applications will be accepted on a rolling basis until the **final due date: May 1, 2008**. For more information contact Heather Combs, HCombs@ChildrensHungerAlliance.org, or 1.866.534.0650.**

**** The Governor's Office of Faith-Based and Community Initiatives announces a new funding opportunity: The Ohio Fatherhood Initiative (OFI) will fund between 8 and 24 organizations that will provide fatherhood programs to strengthen the bond between fathers and their children. Funding will focus on programming that enhances parenting skills of fathers, provides employment-related services for low-income non-custodial fathers, works to prevent premature fatherhood, provides services to fathers who are inmates or have just been released from imprisonment, and increases public awareness of the critical role fathers play in the lives of their children.**

Deadline for application is April 18. For more information go to <http://gofbci.ohio.gov/>.

The WHO Foundation, a nonprofit charitable 501(c)(3) organization, was established in 1993 and born from the philosophy of Women Helping Others. The Who Foundation reaches out, on grass-roots level, to women and children whose needs have been neglected and are underserved. Since its inception, the Who Foundation has granted over \$4 million to over 325 charities in 35 states and Puerto Rico, touching the lives of more than 350,000 women and children in need. The W.H.O. Foundation's afterschool grant program is beginning small, with grants of up to \$5,000. It may expand to larger grants in the future. The application form is available at: http://www.whofoundation.org/WHO_FundingMenu.htm.

The President's Committee on the Arts and the Humanities is inviting nominations for the 2008 **Coming Up Taller Awards**, which recognize the accomplishments of exceptional arts and humanities afterschool programs. Finalists receive \$10,000, a plaque and an invitation to attend a leadership enhancement conference. For more information go to <http://www.cominguptaller.org/>.

Pathways Within Offers Book Donation Program for Small and Rural Communities

Deadline: October 15 and March 15, annually. The Pathways Within (<http://pwirtr.org/>) Roads to Reading Initiative Bi-Annual Program donates books to literacy programs in small and rural low-income communities.

<http://fconline.foundationcenter.org/pnd/10007859/pwirtr> For additional RFPs in Education, visit:

http://foundationcenter.org/pnd/rfp/cat_education.jhtml

Do Something—Game Stop Youth Grants (Deadline: Rolling)

Do Something is accepting applications for its Game Stop Youth grants program. The purpose of this program is to support creative proposals for solving local problems in three areas: health, community building, and the environment. Applicants should address Do Something's core principles: 1) measurable change; 2) community focus; 3) long-term problem solving action; 4) creativity; and 5) diversity.

<<http://www.healthinschools.org/grants/ops973.asp>> (SOURCE: Center for Health and Health Care in Schools)

Early Childhood

Grant: Early Childhood Care and Education Grants - Direct service support to organizations throughout the contiguous United States, with a priority for projects operated by experienced, community-based programs serving children in low-income, major urban areas, where families struggle to find affordable, high-quality early

education and care. Grants pay for tuition subsidies, small renovations, equipment upgrades, playground construction and staff development.

Funder: Rosie's For All Kids Foundation.

Eligibility: Nonprofits.

Deadline: Open for letters of intent.

Amount: \$15,000-\$30,000.

Contact: www.forallkids.org (click Early Education)

Juvenile Justice

Grant: State Justice Institute - Funds state and local courts, nonprofits and others to improve the quality of justice, including juvenile justice, in the United States.

Funder: State Justice Institute.

Eligibility: State and local courts and national nonprofits.

Deadline: Most grant categories have rolling deadlines.

Amount: \$2 million to \$4.5 million.

Contact: www.statejustice.org

Recreation

Grant: Baseball Tomorrow Fund - To expand youth participation in baseball and softball by funding programs, fields, coaches, training and the purchase of uniforms and equipment to encourage and maintain youth participation in the game. The funds may finance a new program, expand or improve an existing program, undertake a new collaborative effort or obtain facilities or equipment.

Funder: Major League Baseball and the Major League Baseball Players Association.

Eligibility: Urban and rural nonprofits.

Deadline: Open.

Amount: Up to 30 grants per year totaling more than \$1.5 million. The average grant is \$51,000.

Contact: http://mlb.mlb.com/mlb/official_info/community/btf.jsp?content=grant_process

For children- and youth-led projects that promote understanding of environmental issues

Funder: The Captain Planet Foundation.

Eligibility: Schools and nonprofits.

Deadline: June 30, Sept. 30, Dec. 31 and March 31.

Amount: \$250 to \$2,500.

Contact: www.captainplanetfdn.org/grants.html

RGK Foundation - Grants for community, education and health projects, including human services, community improvement, abuse prevention and youth development/educational enrichment programs.

Funder: RGK Foundation.

Eligibility: Nonprofits must first submit letters of inquiry.

Deadline: Open.

Amount: Under \$25,000 each.

Contact: www.rgkfoundation.org

Resources and Information:

** The National High School Center recently released *Approaches to Dropout Prevention: Heeding Early Warning Signs with Appropriate Interventions*. This document describes current research regarding early predictors that we should be tracking related to identifying youth who are likely to drop out or fail to graduate in four years. It also describes some suggestions for tracking these early warning signs and appropriately intervening to help youth get back on track, www.betterhighschools.org.

** The Rand Corporation's study *Current-Generation Youth Programs; What Works, What Doesn't and at What Cost* can be downloaded for free at http://rand.org/pubs/occasional_papers/OP215/.

** Education Week feature *Technology Counts 2008 – STEM: The Push to Improve Science, Technology, Engineering and Mathematics* with state specific data. Access to this is free through April 7. <http://www.edweek.org/ew/toc/2008/03/27/index.html>.

Asian American Community Services encourages your community's youth to join the **Life Skills (TNT) Workshop** (ages 10-15). The workshop is taught in 5 Sessions. Students will receive a 10-hour Community Service Certificate & Course Completion Certificate. We encourage you to discuss the program with the parents and children of your organization and community. The Life Skills Training course offers participants (youths ages 10-15) a rich experience with lessons in: Self-confidence, Positive thinking, Effective communication, Assertiveness & refusal skills, Advertising & media influence on culture, Coping with peer pressure. This free workshop is conducted by Asian American Community Services (AACS) and is funded by the Ohio Tobacco Prevention Foundation. For additional information, or to arrange a workshop, please contact: Gothai Jayaraj (614) 220-4023 ext. 226 or Shoma Smith (614) 220-4023 ext. 242. www.aacsohio.org
Email: ssmith@aacsohio.org

SEEKING YOUNG ENVIRONMENTAL HEROES FOR \$2,000 BARRON PRIZE

The Gloria Barron Prize for Young Heroes seeks nominations for its 2008 awards. The Barron Prize honors young people ages 8 to 18 who have made a significant positive difference to people and our planet. Each year, ten national winners each receive \$2,000 to support their service work or higher education. Half of each year's winners are chosen for their work to protect the environment. Nomination deadline is April 30. For more information and to nominate, visit <http://www.barronprize.org/>

Research in the out-of-school time field confirms that there is a strong connection between professional development for staff and positive outcomes for youth. "Promising Practices in Out-of-School Time Professional Development" was recently produced by the Out-of-School Time Resource Center (OSTRC). The document broadly defines OST professional development and summarizes promising practices in its design, implementation, and evaluation. The accompanying annotated bibliography describes 44 references which provide additional information on the topic. To access these documents, go to www.sp2.upenn.edu/ostrc/pdf/PPID.pdf and www.sp2.upenn.edu/ostrc/pdf/PPID_biblio.pdf.

Check out www.freecycle.org "Our mission is to build a worldwide gifting movement that reduces waste, saves precious resources & eases the burden on our landfills while enabling our members to benefit from the strength of a larger community."

Have you asked yourself when is informal data gathering enough? Child Trends has just issued parts 5 and 6 of their series on practical evaluation methods. **Random Assignment Evaluation Studies** and **Quasi-Experimental Evaluations**. Resources, references, and case examples are included. (January 2008, sponsored by Atlantic Philanthropies.)

Based on the best-selling book Grossology, this live interactive program examines the "impolite" science of the human body. Grossology LIVE! is written to align with both the National Health and Science Content Standards. Four programs are currently being offered with an additional two launching. Grossology LIVE! is perfect for families, field trips, school groups, scout troops, youth outings and birthday parties. Programs are held daily Monday through Saturday. Sunday programs can be arranged by special request. For more information, contact [Community Education](#) at Nationwide Children's Hospital at (614) 722-4949.

The Afterschool Alliance has numerous resources on its website for afterschool providers, including tips for initiating relationships with funders and businesses, and for identifying funding opportunities. To learn more, visit the [Afterschool Alliance Funding page](#).

The 9th annual *Lights On Afterschool* will be held October 16, 2008. Check www.afterschoolalliance.org regularly for updates and information!

It's International Polar Year! Teachers' Domain is pleased to announce our new [Polar Sciences Special Collection](#), which is funded by the National Science Foundation, and offers 20 new resources about the Arctic and the Antarctic, plus resources from our existing collections, a lesson plan, and our newest feature, a student activity.

Recently, President Bush released his Fiscal Year 2009 budget proposal, asking Congress to cut funding for 21st Century Community Learning Centers (21st CCLCs) from the current \$1.1 billion level to just \$800 million

next year. If Congress agrees, 300,000 students would lose access to afterschool programs next year. The *No Child Left Behind Act* authorized \$2.5 billion for 21st CCLC in Fiscal Year 2007. Claiming that there has been little improvement in key academic outcomes for afterschool since 2004, the White House also recommended transforming 21st CCLCs into an afterschool and summer school scholarship program, renamed 21st Century Learning Opportunities. The goal, according to the budget document, is "to give parents greater choices in the selection of extended-learning opportunities for their children. This proposal is a serious mistake that would be disastrous for afterschool programs receiving federal funds - and for America's children and families," Afterschool Alliance Executive Director Jodi Grant said. "It has two fatal flaws. First, the proposal unwisely cuts funding by 27 percent from this year's level, denying afterschool programs to hundreds of thousands of children who urgently need them. Second, it converts the very successful 21st CCLC initiative to a risky and unwise voucher program. The President's Fiscal Year 2009 budget proposal is going to require substantial modifications by the Congress," Senator Arlen Specter (R-PA) said. "The proposed budget for Labor, Health and Human Services, Education and Related Agencies is nearly \$3.8 billion below FY08 levels. This is totally insufficient for vital health and education programs, including... 21st Century Community Learning Centers and mentoring initiatives. For more info on local response, contact Liz Nusken at Ohio Afterschool Network, lnusken@occcra.org or 614-396-5959 X 310.

Using the NCES International Databases for Research and Policy Discussion

Wednesday, May 21, through Friday, May 23, 2008, Washington, DC

The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, will sponsor a 2½-day seminar on the use of NCES International Databases: the Program for International Student Assessment (PISA), the Trends in International Mathematics and Science Study (TIMSS), and the Progress in International Reading Literacy Study (PIRLS). This seminar is open to advanced graduate students and faculty members from colleges and universities nationwide, and to researchers, education practitioners, and policy analysts from state and local education agencies and professional associations. There is no fee to attend this seminar. NCES will provide training materials as well as computers for hands-on practice. NCES will also pay for transportation, hotel accommodations, and a fixed per diem for meals and incidental expenses during the training seminar. All applications should be received no later than April 4, 2008. Applications will be reviewed and selected candidates will be informed by April 14, 2008. For more information or to complete an application, go to: <http://ies.ed.gov/whatsnew/conferences/?id=309&cid=2>

Spellings announces new online data tool -- Education Secretary Margaret Spellings has unveiled the "National Dashboard," an online mapping tool that allows the public to view Education Department data about state progress on various indicators, including graduation rates, reading proficiency, and participation in supplemental tutoring. Information about 21 states plus the District of Columbia is available, with more states to be added. The full data map is available [online](#).

Demystification of preteens? The Preteen Alliance sponsored a presentation on *Important Questions on the Minds of Preteens*. Highlights included tips on ways to improve preteen-adult communication (e.g., as some preteens shy away from face-to-face conversations, instead, try side-to-side). The Preteen Alliance is an initiative of the Lucile Packard Foundation for Children's Health and while focused on two California counties, much of the [information, ideas and tips](#) on the special needs of youth 9 - 13 are helpful to everyone.

Free educational resources from the 'First Energy' company:

http://www.firstenergycorp.com/community/Education/Louie_s_Electric_Safety_Universe.html

How to make a "Bird Seed Feeder" featured in 'The WildOhio' e-newsletter. Log on to:

www.dnr.state.oh.us/tabid/19609/Default.aspx

"MRSA in Early Childhood Settings – Separating Fact From Fiction" Tap into information from this previously held conference call that will dispel the myths of MRSA (Methicillin-Resistant Staphylococcus Aureus). Learn about the origins, symptoms and spread of MRSA from experts in the field. Materials from this conference call are available at: <http://www.build-ohio.org/publication.html>.

Do afterschool programs for middle-graders matter? You won't be surprised - but a new report documents positive outcomes in NYC. Download the full report from The After School Corporation. [The After-School](#)

Programs and High School Success: Analysis of Post-Program Educational Patterns of Former Middle Grades TASC Participants. Access the complete article at: <http://www.tascorp.org/content/document/detail/1758>

How important are **appropriate expectations** and evaluations of afterschool programs? An issue brief [One Size Doesn't Fit All](#) might have just the facts you're looking for in planning upcoming strategies. There is also data which could be useful in preparing **2008 grant requests**. From Philadelphia Safe and Sound, <http://www.philasafesound.org/Afterschool%20Brief.pdf>

Find useful resources and afterschool activities at:

<http://scifun.chem.wisc.edu/HOMEEXPTS/HOMEEXPTS.HTML> and www.usmint.gov

The Centers for Disease Control and Prevention (CDC) has information about how new technology such as cell phones, PDAs and the internet are impacting youth violence. To read their article and get links to research and resources, go to: http://www.cdc.gov/ncipc/dvp/electronic_aggression.htm.

GroundWork Group is the collaborative and empowering community solution that enhances the capacity of nonprofits to achieve their missions through information management and technology. Visit <http://www.groundworkgroup.com> for more information on GroundWork Group

The Waste Not Center is the *signature* program of Keep Franklin County Beautiful (KFCB). The Center receives donations from businesses of supplies that would otherwise be discarded and makes them available to teachers, artists and others for various types of projects. The Center accomplishes the dual objectives of enabling teachers to obtain materials for their work that would otherwise be unaffordable and reducing the burden on local solid waste disposal systems. More information on this great resource is available at: <http://www.kfcb.org/wnc.php>

Free Storytelling Lesson Plans

Celebrate diversity in your classroom now and throughout the year with free, standards-based lesson plans that introduce children to the tradition of storytelling. With special resources surrounding Hispanic Heritage, Black History, and Asian-Pacific Awareness, Scholastic's Dream in Color site encourages students to explore their own unique cultural identities.

HERE'S HOW: Visit www.scholastic.com/dreamincolor

Low-Income Children Need Summer Learning – A study released this spring found that the difference in children's academic success can be explained, in part, by their summer activities. The study concludes that 2/3rds of the achievement gap between lower- and higher-income youth can be explained by unequal access to summer learning opportunities, <http://www.asanet.org/galleries/default-file/April07ASRFeature.pdf>.

Sustained Supports for Children Pay Big Dividends – While disadvantaged students benefit from high-quality preschool programs, the benefits are multiplied when students have tutoring and mentoring through their elementary and high school years, according to a report published by the University of Chicago, <http://www-news.uchicago.edu/releases/06/061115.heckman.shtml>.

Visit www.nationwidechildrens.org to sign-up for the health e-Hints newsletter.

www.americaonthemove.org -- Welcome to America On the Move- a national movement that encourages everyone to take steps towards a healthier way of life.

Visit www.mypyramid.gov for health and nutrition information to use in your program and to download the food pyramid.

FINDING U.S. CENSUS DATA FOR GRANT WRITING AND COMMUNITY NEEDS ASSESSMENT

The U.S. Census Bureau is the leading source of quality data about our nation's people and economy. Census produced a tool kit for faith-based and community organizations to assist with obtaining Census information for grant writing and community needs assessment. Census data drives key elements of grant applications and grant proposals are strengthened by good supportive data, which demonstrates a need within a community.

The Census tool kit is a simple, easy to use resource. To access the tool kit, visit www.census.gov/field/www/faith/ <[http://www.census](http://www.census.gov/field/www/faith/)

Quality Time After School: What Instructors Can Do to Enhance Learning (Public/Private Ventures) -- Improving the quality of out-of-school time activities and creating effective learning environments is of keen interest to practitioners, funders and policymakers. Funded by The William Penn Foundation, *Quality Time After School* identifies characteristics of after-school activities that are linked to youth engagement and learning across a rich diversity of out-of-school-time activity areas. Drawing from surveys and interviews with more than 400 participants and instructors from five Philadelphia-based Beacon Centers, the report's findings highlight the importance of two features of high-quality activities: good group management and positive adult support of learning. Building on analyses of over 50 detailed activity observations, as well as key lessons from past research, the report also suggests a road map for program operators and policymakers to create engaging learning environments in after-school programs. www.ppv.org

NEW STUDY: EVEN PROGRAMS NOT AIMED AT ACADEMICS IMPROVE ACHIEVEMENT

A new study by the Chapin Hall Center for Children, a research center at the University of Chicago, finds that youth in Chicago's After School Matters program have better class attendance, lower course failures and higher graduation rates. An issue brief on the study is available from Chapin Hall's website at <http://www.chapinhall.org/content/director.aspx?arid=1444&afid=335&dt=1>.

Resource Center (Safe and Drug-Free Schools Consortium) – lends videos/DVD's and books on prevention topics. Check out bullying resources, drug prevention information and more. Services are available to anyone serving children and youth in any of the 16 public school districts in Franklin County and Diocesan schools. Visit www.edcouncil.org or call Karen Gebhart at 292-8717 or come visit us at 1929 Kenny Road, Suite 300.

Websites related to after school programs and activities-

Afterschool Pro- <http://www.afterschoolpro.net/>

After School Alliance - www.afterschoolalliance.org

The Forum for Youth Investment - www.forumforyouthinvestment.org

Foundations, Inc. - www.foundationsinc.org

The National After School Association - www.naaweb.org

National Collaboration for Youth - www.collab4youth.org

National Institute on Out-of-School Time - www.niost.org

The Out-of-School-Time Learning and Development Project - www.gse.harvard.edu

Promising Practices in After School - www.afterschool.org

School-Age Notes - www.schoolagenotes.com

Corporate Voices Working Families Business to Business Afterschool Toolkit

Corporate Voices Working Families has created a great toolkit that should help you approach business leaders in your community to understand the value of afterschool and why they should support it.

http://cvworkingfamilies.org/downloads/After_school_booklet%20B2B.pdf?CFID=17914383&CFTOKEN=85935092