

Up to the Minute News for After School Professionals

February 14, 2008 – Happy Valentine's Day! We love you!

This information is compiled and provided by "After School Counts!" – a program of the Educational Council. Please share this information with colleagues who may find the information useful. "After School Counts!" does not endorse any events, trainings, or resources included in this bulletin. It is offered for your information and thoughtful consideration for participation. To contact "After School Counts!" please call Heidi Yoakum at 292-8711 or Amy Gordon at 247-4976.

Newly added information is at the beginning of each section, and is noted with **asterisks******

Upcoming Trainings & Meetings

**** After School Counts hot opportunity!!**

After School Counts presents a **free Brown-Bag Discussion on Behavior tomorrow, Friday, Feb. 15** from 12:00 to 1:30 PM at the Educational Council, 1929 Kenny Road (at Kinnear Road). Stephanie Leach, MA, Clinical Psychology, will lead discussion entitled "Behavior Issues: the good, the bad and the ugly – how to reduce the first, maximize the second and what to do with the third." Plenty of free parking is available. Location: Metro HS nearest Kenny Road. Contact Jessica Gade at 292-8852 or gade@edcouncil.org to register.

**** With funding from GCAC, South Side Settlement House is hosting a series of poetry workshops** that will take place at South Side Settlement (310 E. Innis Avenue). There will be five workshops, each taught by a different poet, representing a breadth of styles and cultural traditions. The roster of poets is stellar: Lupenga Mphande, Steve Abbott, Brian Murphy, Marisol Rodriguez and Maggie Smith. The workshops are free of charge and open to the public. No special knowledge or experience is needed. They will be **held weekly, beginning February 19, and ending on March 27, 2008**. Most sessions begin at 6:30, and will include readings of poetry, instruction and writing activities. Please feel free to share this invitation with other interested people. Call South Side Settlement (444-9868) for information and to register. (Also see website www.ssshhouse.org for more information). "We are very pleased to be able to offer a unique opportunity to the community," said Mari Sunami, Executive Director of South Side Settlement. "This series will lead up to our fifth annual Evening of Poetry and Poets, a very popular event that will take place in April, celebrating National Poetry Month."

**** NASA Exhibits Feb. 20 & 21, 2008 at COSI Columbus**

For the past 50 years the NASA space program has engaged in exploration, discovery and innovation. What does the future hold? Come to COSI and find out! For two days COSI will host special exhibits from NASA that include models of the rockets in the new Constellation program, interactive kiosks with images from the International Space Station, a replica of the Mars Exploration Rover, and more! On Thursday February 21, COSI will add additional activities including "Astronaut Encounter," a live show that demonstrates several concepts related to space exploration, followed by a Q & A session with a NASA astronaut at 10:40am, 12:40pm, 1:40pm and 4:40pm on the Atrium stage. COSI Team will also conduct live demonstrations about the solar system, comets, craters, meteorites and more throughout the day. NASA 50th Anniversary Celebration activities are included with admission.

**** The Ohio Afterschool Association (OAA) Spring Conference** is March 7-8. For more information go to: <http://www.ohioafterschool.org/Conference.htm>

Natural Literacy: Cultivating a Child's Inner Potential, with Dr. Linda Williams, Ph.D.

Natural Literacy follows a child's natural inclination towards learning. Natural literacy is an approach to education that engages the whole child through activities such as knitting, rhythmic movement and storytelling. Events:

Friday, March 7th, 2008, 7:00-9:00pm
An Evening with Linda Williams

Upper Arlington Municipal Building: Keynote Address, music by Clintonville Jazz Trio, Silent Auction, Free food and drink. \$15/person

Saturday March 8th - Two Focused Workshops:

March 8th, 9:00-11:30am - Parent's Workshop

Cultivate natural literacy through the home environment. \$20/person

Children's program with Columbus Waldorf teacher Rebecah Freeling - \$10 first child, \$5 each addtl child.

March 8th, 1:00-3:30pm - Teacher's Workshop

Incorporate natural literacy into your classroom. \$20/person

Children's program with Columbus Waldorf teacher Rebecah Freeling - \$10 first child, \$5 each addtl child.

Dr. Linda Williams is a master Waldorf teacher. She has taught in the classroom and as an early childhood educator for 17 years at the Detroit Waldorf School and Urban Waldorf, a public school in Milwaukee. She is a former director of the Waldorf Institute of Southeastern Michigan and received her doctorate in literacy studies in 2006. She is presently an Assistant Professor in the Department of Teacher Education at Eastern Michigan University. To register, purchase tickets online at <http://stores.ebay.com/Briar-Roses-Garden> or contact Meg Freeling at 614-267-7587

HOLD the DATE March 13-14 for a mini-conference by the Center for Summer Learning, provided by After School Counts! Questions: Heidi Yoakum, 614-292-8711 or yoakum@edcouncil.org

**** Ohio's Early Care and Education Conference** is April 3-5 in Columbus. For more information go to: <http://guest.cvent.com/EVENTS/Info/Summary.aspx?i=af269d9d-ca49-4f5b-8d62-f37fe4749d59>

**** Out-of-School Time for High School Youth Focus on Practice**

April 11-12, 2008 • CASE • Harris County Department of Education • Houston, TX. All this information, registration, travel tips, and more can be found at www.OSTHS.org

**** Bully Proofing Youth Brown Bag Seminar – 2nd session added!**

After School Professionals will learn objective methods of identifying bullies and victims utilizing the Anonymous Student Reporting System and the Anonymous Peer Rating Tool. They will then be trained in how to use this information to re-map their work spaces to eliminate bullying opportunities. Participants will also learn what parenting styles tend to produce bully and victim behavior. In addition to this, after school professionals will be trained in specific techniques that will foster connections between targeted kids in their classroom with healthy, non-bullying peers. They will also be trained step-by-step how to help parents of both kids who target, as well as those being targeted, assist their kids in resolving the problem rather than making it worse.

When: New session added May 2, 2008 due to popular demand! (March 4, 2008 session is full)

Where: Educational Council, 1929 Kenny Road at Kinnear Rd. on OSU's west campus. Plentiful free parking is available.

Time: 10:00 am - 1:00 pm. Please feel free to bring your lunch to this seminar

Who: Front Line Staff, Administrators, Program Managers, Site Directors

Contact Jessica Gade at (614) 292-8852 or email gade@edcouncil.org. Registration deadline is April 25.

**** Mark your calendar now for the "Afterschool for All Challenge"** in Washington, D.C. on May 13 and 14. The Afterschool Alliance will team with the National League of Cities to provide two days of workshops, speakers, advocacy opportunities and fun for hundreds of afterschool providers and leaders from around the country, and some of the parents and children they serve.

**** Stay tuned for upcoming professional development in science and math activities through After School Counts and other community partners across Franklin County and Ohio**, including best practices from the National Partnership for After-School Science (NPASS). ☺

Upcoming OAN (Ohio After School Network) meeting are scheduled for the following dates in 2008:

- May 14
- August 6
- November 12

All meetings take place 10:30 a.m. to 2:30 p.m. in Columbus. To register, contact Liz Nusken at lnusken@occcrra.org or 614-396-5959 X 310.

HOLD the DATE for the 2008 "Off to a Great Start!" Conference for Franklin County and Ohio after school professionals! Please hold Wednesday and Thursday, **Aug. 20-21** (the third week of August) for this dynamic conference! Stay tuned for details! For info, contact "After School Counts!" at 292-8711 or 247-4976.

To include your upcoming afterschool trainings, please contact "After School Counts!" at 614-247-4976. We would love to list your afterschool related training information!

Resources and Information:

**** Columbus Zoo Free Admission**

In honor of Presidents' Day, February 18, 2008 Admission to the Columbus Zoo is FREE!

Columbus Zoo Half Price Admission through Feb. 29!

Come to the Zoo for half price admission now through Feb. 29 and see the animals enjoying the winter weather. Oh, and don't worry about the cold, they have "indoor animal exhibits to keep you warm and enough hot chocolate to quench an elephant's thirst!"

**** Asian American Community Services encourages your community's youth to join the Life Skills (TNT) Workshop** (ages 10-15). The workshop is taught in 5 Sessions. Students will receive a 10-hour Community Service Certificate & Course Completion Certificate. We encourage you to discuss the program with the parents and children of your organization and community. The Life Skills Training course offers participants (youths ages 10-15) a rich experience with lessons in: Self-confidence, Positive thinking, Effective communication, Assertiveness & refusal skills, Advertising & media influence on culture, Coping with peer pressure. This free workshop is conducted by Asian American Community Services (AACS) and is funded by the Ohio Tobacco Prevention Foundation. For additional information, or to arrange a workshop, please contact: Gothai Jayaraj (614) 220-4023 ext. 226 or Shoma Smith (614) 220-4023 ext. 242. www.aacsohio.org
Email: ssmith@aacsohio.org

**** SEEKING YOUNG ENVIRONMENTAL HEROES FOR \$2,000 BARRON PRIZE**

The Gloria Barron Prize for Young Heroes seeks nominations for its 2008 awards. The Barron Prize honors young people ages 8 to 18 who have made a significant positive difference to people and our planet. Each year, ten national winners each receive \$2,000 to support their service work or higher education. Half of each year's winners are chosen for their work to protect the environment. Nomination deadline is April 30. For more information and to nominate, visit <http://www.barronprize.org/>

**** Research in the out-of-school time field confirms that there is a strong connection between professional development for staff and positive outcomes for youth. "Promising Practices in Out-of-School Time Professional Development"** was recently produced by the Out-of-School Time Resource Center (OSTRC). The document broadly defines OST professional development and summarizes promising practices in its design, implementation, and evaluation. The accompanying annotated bibliography describes 44 references which provide additional information on the topic. To access these documents, go to www.sp2.upenn.edu/ostrc/pdf/PPID.pdf and www.sp2.upenn.edu/ostrc/pdf/PPID_biblio.pdf.

**** Check out www.freecycle.org** "Our mission is to build a worldwide gifting movement that reduces waste, saves precious resources & eases the burden on our landfills while enabling our members to benefit from the strength of a larger community."

**** Have you asked yourself when is informal data gathering enough? Child Trends has just issued parts 5 and 6 of their series on practical evaluation methods. [Random Assignment Evaluation Studies](#) and [Quasi-Experimental Evaluations](#). Resources, references, and case examples are included. (January 2008, sponsored by Atlantic Philanthropies.)**

** Based on the best-selling book *Grossology*, this live interactive program examines the "impolite" science of the human body. *Grossology LIVE!* is written to align with both the National Health and Science Content Standards. Four programs are currently being offered with an additional two launching. *Grossology LIVE!* is perfect for families, field trips, school groups, scout troops, youth outings and birthday parties. Programs are held daily Monday through Saturday. Sunday programs can be arranged by special request. For more information, contact [Community Education](#) at Nationwide Children's Hospital at (614) 722-4949.

** The Afterschool Alliance has numerous resources on its website for afterschool providers, including tips for initiating relationships with funders and businesses, and for identifying funding opportunities. To learn more, visit the [Afterschool Alliance Funding page](#).

** The 9th annual *Lights On Afterschool* will be held October 16, 2008. Check www.afterschoolalliance.org regularly for updates and information!

** It's International Polar Year! Teachers' Domain is pleased to announce our new [Polar Sciences Special Collection](#), which is funded by the National Science Foundation, and offers 20 new resources about the Arctic and the Antarctic, plus resources from our existing collections, a lesson plan, and our newest feature, a student activity.

** On Monday, President Bush released his Fiscal Year 2009 budget proposal, asking Congress to cut funding for 21st Century Community Learning Centers (21st CCLCs) from the current \$1.1 billion level to just \$800 million next year. If Congress agrees, 300,000 students would lose access to afterschool programs next year. The *No Child Left Behind Act* authorized \$2.5 billion for 21st CCLC in Fiscal Year 2007. Claiming that there has been little improvement in key academic outcomes for afterschool since 2004, the White House also recommended transforming 21st CCLCs into an afterschool and summer school scholarship program, renamed 21st Century Learning Opportunities. The goal, according to the budget document, is "to give parents greater choices in the selection of extended-learning opportunities for their children."

"This proposal is a serious mistake that would be disastrous for afterschool programs receiving federal funds - and for America's children and families," Afterschool Alliance Executive Director Jodi Grant said. "It has two fatal flaws. First, the proposal unwisely cuts funding by 27 percent from this year's level, denying afterschool programs to hundreds of thousands of children who urgently need them. Second, it converts the very successful 21st CCLC initiative to a risky and unwise voucher program."

"The President's Fiscal Year 2009 budget proposal is going to require substantial modifications by the Congress," Senator Arlen Specter (R-PA) said. "The proposed budget for Labor, Health and Human Services, Education and Related Agencies is nearly \$3.8 billion below FY08 levels. This is totally insufficient for vital health and education programs, including... 21st Century Community Learning Centers and mentoring initiatives."

** **Using the NCES International Databases for Research and Policy Discussion**

Wednesday, May 21, through Friday, May 23, 2008, Washington, DC

The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, will sponsor a 2½-day seminar on the use of NCES International Databases: the Program for International Student Assessment (PISA), the Trends in International Mathematics and Science Study (TIMSS), and the Progress in International Reading Literacy Study (PIRLS). This seminar is open to advanced graduate students and faculty members from colleges and universities nationwide, and to researchers, education practitioners, and policy analysts from state and local education agencies and professional associations. There is no fee to attend this seminar. NCES will provide training materials as well as computers for hands-on practice. NCES will also pay for transportation, hotel accommodations, and a fixed per diem for meals and incidental expenses during the training seminar. All applications should be received no later than April 4, 2008. Applications will be reviewed and selected candidates will be informed by April 14, 2008. For more information or to complete an application, go to: <http://ies.ed.gov/whatsnew/conferences/?id=309&cid=2>

** Spellings announces new online data tool -- Earlier this month, Education Secretary Margaret Spellings unveiled the "National Dashboard," an online mapping tool that allows the public to view Education Department data about state progress on various indicators, including graduation rates, reading proficiency, and participation

in supplemental tutoring. Information about 21 states plus the District of Columbia is available, with more states to be added. The full data map is available [online](#).

Demystification of preteens? The Preteen Alliance sponsored a presentation on *Important Questions on the Minds of Preteens*. Highlights included tips on ways to improve preteen-adult communication (e.g., as some preteens shy away from face-to-face conversations, instead, try side-to-side). The Preteen Alliance is an initiative of the Lucile Packard Foundation for Children's Health and while focused on two California counties, much of the [information, ideas and tips](#) on the special needs of youth 9 - 13 are helpful to everyone.

Free educational resources from the 'First Energy' company:

http://www.firstenergycorp.com/community/Education/Louie_s_Electric_Safety_Universe.html

How to make a "Bird Seed Feeder" featured in 'The WildOhio' e-newsletter. Log on to:

www.dnr.state.oh.us/tabid/19609/Default.aspx

"MRSA in Early Childhood Settings – Separating Fact From Fiction" You've heard about it in the media, now tap into information from this previously held conference call that will dispel the myths of MRSA (Methicillin-Resistant Staphylococcus Aureus). Learn about the origins, symptoms and spread of MRSA from experts in the field. Materials from this conference call are available at: <http://www.build-ohio.org/publication.html>.

Do afterschool programs for middle-graders matter? You won't be surprised - but a new report documents positive outcomes in NYC. Download the full report from The After School Corporation. [The After-School Programs and High School Success: Analysis of Post-Program Educational Patterns of Former Middle Grades TASC Participants](#) Access the complete article at: <http://www.tascorp.org/content/document/detail/1758>

How important are [appropriate expectations](#) and evaluations of afterschool programs? An issue brief [One Size Doesn't Fit All](#) might have just the facts you're looking for in planning upcoming strategies. There is also data which could be useful in preparing [2008 grant requests](#). From Philadelphia Safe and Sound, <http://www.philasafesound.org/Afterschool%20Brief.pdf>

Find useful resources and afterschool activities at:

<http://scifun.chem.wisc.edu/HOMEEXPTS/HOMEEXPTS.HTML> and www.usmint.gov

The Centers for Disease Control and Prevention (CDC) has information about how new technology such as cell phones, PDAs and the internet are impacting youth violence. To read their article and get links to research and resources, go to: http://www.cdc.gov/ncipc/dvp/electronic_aggression.htm.

GroundWork Group is the collaborative and empowering community solution that enhances the capacity of nonprofits to achieve their missions through information management and technology. Visit <http://www.groundworkgroup.com> for more information on GroundWork Group

The Waste Not Center is the *signature* program of Keep Franklin County Beautiful (KFCB). The Center receives donations from businesses of supplies that would otherwise be discarded and makes them available to teachers, artists and others for various types of projects. The Center accomplishes the dual objectives of enabling teachers to obtain materials for their work that would otherwise be unaffordable and reducing the burden on local solid waste disposal systems. More information on this great resource is available at: <http://www.kfcb.org/wnc.php>

Free Storytelling Lesson Plans

Celebrate diversity in your classroom now and throughout the year with free, standards-based lesson plans that introduce children to the tradition of storytelling. With special resources surrounding Hispanic Heritage, Black History, and Asian-Pacific Awareness, Scholastic's Dream in Color site encourages students to explore their own unique cultural identities.

HERE'S HOW: Visit www.scholastic.com/dreamincolor

Low-Income Children Need Summer Learning – A study released this spring found that the difference in children’s academic success can be explained, in part, by their summer activities. The study concludes that 2/3rds of the achievement gap between lower- and higher-income youth can be explained by unequal access to summer learning opportunities, <http://www.asanet.org/galleries/default-file/April07ASRFeature.pdf>.

Sustained Supports for Children Pay Big Dividends – While disadvantaged students benefit from high-quality preschool programs, the benefits are multiplied when students have tutoring and mentoring through their elementary and high school years, according to a report published by the University of Chicago, <http://www-news.uchicago.edu/releases/06/061115.heckman.shtml>.

Visit www.nationwidechildrens.org to sign-up for the health e-Hints newsletter.

www.americaonthemove.org Welcome to America On the Move- a national movement that encourages everyone to take steps towards a healthier way of life.

Visit www.mypyramid.gov for health and nutrition information to use in your program and to download the food pyramid

FINDING U.S. CENSUS DATA FOR GRANT WRITING AND COMMUNITY NEEDS ASSESSMENT
The U.S. Census Bureau is the leading source of quality data about our nation's people and economy. Census produced a tool kit for faith-based and community organizations to assist with obtaining Census information for grant writing and community needs assessment. Census data drives key elements of grant applications and grant proposals are strengthened by good supportive data, which demonstrates a need within a community. The Census tool kit is a simple, easy to use resource. To access the tool kit, visit www.census.gov/field/www/faith/ <[http://www.census](http://www.census.gov/field/www/faith/)

Quality Time After School: What Instructors Can Do to Enhance Learning (Public/Private Ventures) -- Improving the quality of out-of-school time activities and creating effective learning environments is of keen interest to practitioners, funders and policymakers. Funded by The William Penn Foundation, *Quality Time After School* identifies characteristics of after-school activities that are linked to youth engagement and learning across a rich diversity of out-of-school-time activity areas. Drawing from surveys and interviews with more than 400 participants and instructors from five Philadelphia-based Beacon Centers, the report's findings highlight the importance of two features of high-quality activities: good group management and positive adult support of learning. Building on analyses of over 50 detailed activity observations, as well as key lessons from past research, the report also suggests a road map for program operators and policymakers to create engaging learning environments in after-school programs. www.ppv.org

NEW STUDY: EVEN PROGRAMS NOT AIMED AT ACADEMICS IMPROVE ACHIEVEMENT

A new study by the Chapin Hall Center for Children, a research center at the University of Chicago, finds that youth in Chicago's After School Matters program have better class attendance, lower course failures and higher graduation rates.

An issue brief on the study is available from Chapin Hall's website at http://www.chapinhall.org/content_director.aspx?arid=1444&afid=335&dt=1.

Resource Center (Safe and Drug-Free Schools Consortium) – lends videos/DVD's and books on prevention topics. Check out bullying resources, drug prevention information and more. Services are available to anyone serving children and youth in any of the 16 public school districts in Franklin County and Diocesan schools. Visit www.edcouncil.org or call Karen Gebhart at 292-8717 or come visit us at 1929 Kenny Road, Suite 300.

Websites related to after school programs and activities-

Afterschool Pro- <http://www.afterschoolpro.net/>

After School Alliance - www.afterschoolalliance.org

The Forum for Youth Investment - www.forumforyouthinvestment.org

Foundations, Inc. - www.foundationsinc.org

The National After School Association - www.naaweb.org

National Collaboration for Youth - www.collab4youth.org

National Institute on Out-of-School Time - www.niost.org

The Out-of-School-Time Learning and Development Project - www.gse.harvard.edu

Promising Practices in After School - www.afterschool.org

School-Age Notes - www.schoolagenotes.com

Corporate Voices Working Families Business to Business Afterschool Toolkit

Corporate Voices Working Families has created a great toolkit that should help you approach business leaders in your community to understand the value of afterschool and why they should support it.

http://cvworkingfamilies.org/downloads/After_school_booklet%20B2B.pdf?CFID=17914383&CFTOKEN=85935092

Grants Funding Information, Awards, and Contests

**** Apply for funds to support after school programs for Columbus residents through the City of Columbus Mayor's Office of Education** – The first RFP released since Spring 2006. Agencies/organizations selected will be eligible for funding for the 2008-09 & 2009-2010 academic years. Funding does not cover summer programming. Average grant is \$25-\$30K, and does not exceed \$40K per year. If you are interested in the application process, you can download a copy of the instruction sheet and the RFP at: www.columbus.gov. Click on the icon for Office of Education. The link for the RFP is on the first page of Education's web page. The criteria for application are on the instruction page. Looking to fund innovative and engaging programs that will enhance and enrich the academic, social, and developmental lives of young people from elementary to high school. Please feel free to pass this on to other agencies and by all means, feel free to send to your listserves. Tei Street, Director, Mayor's Office of Education, City of Columbus

****** The WHO Foundation, a nonprofit charitable 501(c)(3) organization, was established in 1993 and born from the philosophy of Women Helping Others. The Who Foundation reaches out, on grass-roots level, to women and children whose needs have been neglected and are underserved. Since its inception, the Who Foundation has granted over \$4 million to over 325 charities in 35 states and Puerto Rico, touching the lives of more than 350,000 women and children in need. The W.H.O. Foundation's afterschool grant program is beginning small, with grants of up to \$5,000. It may expand to larger grants in the future. The application form is available at: http://www.whofoundation.org/WHO_FundingMenu.htm.

****** The Ohio Department of Education has released its request for proposals (RFP) for funding new 21st CCLC programs. The RFP, deadlines and additional information are available at <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?Page=3&TopicRelationID=765&ContentID=15867&Content=43416>.

The Christopher Columbus Awards Program combines science and technology with community problem-solving. Students work in teams with the help of an adult coach to identify an issue they care about and, using science and technology, work with experts, conduct research and put their ideas to the test to develop an innovative solution. Maximum Award: \$25,000, an all-expense-paid trip to Walt Disney World to attend the program's National Championship Week and a \$2,000 U.S. Savings Bond for each student team member. Eligibility: middle-school-age (sixth, seventh, and eighth grade) children; teams do not need to be affiliated with a school to enter. Deadline: March 17, 2008. <http://www.christophercolumbusawards.com/>

The President's Committee on the Arts and the Humanities is inviting nominations for the 2008 **Coming Up Taller Awards**, which recognize the accomplishments of exceptional arts and humanities afterschool programs.

Finalists receive \$10,000, a plaque and an invitation to attend a leadership enhancement conference. For more information go to <http://www.cominguptaller.org/>.

Handwriting Still Matters

If your school uses Zaner-Bloser Handwriting products, encourage your young writers in grades 1–8 to enter the Zaner-Bloser National Handwriting Contest. Finalists receive a \$500 savings bond, a technology package, and prizes for their teachers, classmates, and principals as well. One Grand National Champion will receive prizes worth more than \$1,500, including a computer for their school!

DEADLINE: March 1, 2008

FOR MORE INFORMATION: Visit www.zaner-bloser.com.

Pathways Within Offers Book Donation Program for Small and Rural Communities

Deadline: October 15 and March 15, annually. The Pathways Within (<http://pwirtr.org/>) Roads to Reading Initiative Bi-Annual Program donates books to literacy programs in small and rural low-income communities.

<http://fconline.foundationcenter.org/pnd/10007859/pwirtr> For additional RFPs in Education, visit:

http://foundationcenter.org/pnd/rfp/cat_education.jhtml

Do Something—Game Stop Youth Grants (Deadline: Rolling)

Do Something is accepting applications for its Game Stop Youth grants program. The purpose of this program is to support creative proposals for solving local problems in three areas: health, community building, and the environment. Applicants should address Do Something's core principles: 1) measurable change; 2) community focus; 3) long-term problem solving action; 4) creativity; and 5) diversity.

<<http://www.healthinschools.org/grants/ops973.asp>> (SOURCE: Center for Health and Health Care in Schools)

Early Childhood

Grant: Early Childhood Care and Education Grants - Direct service support to organizations throughout the contiguous United States, with a priority for projects operated by experienced, community-based programs serving children in low-income, major urban areas, where families struggle to find affordable, high-quality early education and care. Grants pay for tuition subsidies, small renovations, equipment upgrades, playground construction and staff development.

Funder: Rosie's For All Kids Foundation.

Eligibility: Nonprofits.

Deadline: Open for letters of intent.

Amount: \$15,000-\$30,000.

Contact: www.forallkids.org (click Early Education)

Juvenile Justice

Grant: State Justice Institute - Funds state and local courts, nonprofits and others to improve the quality of justice, including juvenile justice, in the United States.

Funder: State Justice Institute.

Eligibility: State and local courts and national nonprofits.

Deadline: Most grant categories have rolling deadlines.

Amount: \$2 million to \$4.5 million.

Contact: www.statejustice.org

Recreation

Grant: Baseball Tomorrow Fund - To expand youth participation in baseball and softball by funding programs, fields, coaches, training and the purchase of uniforms and equipment to encourage and maintain youth participation in the game. The funds may finance a new program, expand or improve an existing program, undertake a new collaborative effort or obtain facilities or equipment.

Funder: Major League Baseball and the Major League Baseball Players Association.

Eligibility: Urban and rural nonprofits.

Deadline: Open.

Amount: Up to 30 grants per year totaling more than \$1.5 million. The average grant is \$51,000.

Contact: http://mlb.mlb.com/mlb/official_info/community/btf.jsp?content=grant_process

For children- and youth-led projects that promote understanding of environmental issues

Funder: The Captain Planet Foundation.

Eligibility: Schools and nonprofits.

Deadline: June 30, Sept. 30, Dec. 31 and March 31.

Amount: \$250 to \$2,500.

Contact: www.captainplanetfdn.org/grants.html

RGK Foundation - Grants for community, education and health projects, including human services, community improvement, abuse prevention and youth development/educational enrichment programs.

Funder: RGK Foundation.

Eligibility: Nonprofits must first submit letters of inquiry.

Deadline: Open.

Amount: Under \$25,000 each.

Contact: www.rgkfoundation.org