

Up to the Minute News for After School Professionals

January 15, 2008

You are receiving this information from "After School Counts!" – a program of the Educational Council. Please share this information with colleagues who don't receive it and will find the information useful. "After School Counts!" does not endorse any events, trainings, or resources included in this bulletin, except those it offers. Other items are offered for your information and thoughtful consideration for participation. To contact "After School Counts!" please call Heidi Yoakum at 292-8711 or Amy Gordon at 247-4976. Thanks!

**Newly added information is at the beginning of each section, and is noted with
asterisks**

Postings

The City of Columbus Mayor's Office of Education sent notice 1/10/08 that they have one Program Assistant vacancy at their Capital Kids Sullivant site. A position description is available from Kirsten Fluellen, Deputy Director, Office of Education, 90 W. Broad St., Rm. 108. Fax resumes to Kirsten Fluellen at 645-8833 or contact Diane Berinato at 645-0831 for further info, The qualified applicant accepting this position will work Monday - Friday, 2-6 p.m., 19.9 hours per week. This employee would not work on days when school is not in session but will have the opportunity to work 37.5 hrs. for during their six week summer program.

Upcoming Trainings & Meetings

National Partnership for After-School Science (NPASS) meeting/training Friday, February 1st – free -- at the Pittsburgh Children's Museum. NPASS is pleased to share best practices in developing community partnerships to offer regular high quality science activities in after-school programs. Contact Charlie Hutchison at the Center for Science Education at EDC for a brochure describing the NPASS model. NIOST (National Institute on Out-of-School Time) is working with EDC on dissemination activities. Charlie Hutchison, Project Director, National Partnerships for After School Science, Center for Science Education at EDC Inc., 55 Chapel St, Newton, MA 02458, 617-618-2783, <http://n-pass.edc.org>, www.edc.cse.org There are limited scholarship dollars available for travel.

➤ **Bully Proofing Youth Brown Bag Seminar**

After School Professionals will learn objective methods of identifying bullies and victims utilizing the Anonymous Student Reporting System and the Anonymous Peer Rating Tool. They will then be trained in how to use this information to re-map their work spaces to eliminate bullying opportunities. Participants will also learn what parenting styles tend to produce bully and victim behavior. In addition to this, after school professionals will be trained in specific techniques that will foster connections between targeted kids in their classroom with healthy, non-bullying peers. They will also be trained step-by-step how to help parents of both kids who target, as well as those being targeted, assist their kids in resolving the problem rather than making it worse.

When: March 4, 2008

Where: Educational Council

Time: 10:00 am—1:00 pm -- Please feel free to bring your lunch to this seminar

Who: Front Line Staff, Administrators, Program Managers, Site Directors

Register by January 31, 2008. Contact Jessica Gade at (614) 292-8852 or email gade@edcouncil.org

➤ **Upcoming OAN (Ohio After School Network) meeting are scheduled for the following dates in 2008:**

- February 6th (at one time it was set for February 13th, but was changed)
- May 14
- August 6
- November 12

All meetings take place 10:30 a.m. to 2:30 p.m. in Columbus. To register, contact Liz Nusken at lnusken@ocerra.org or 614-396-5959 X 310 The meeting schedule has been set for 2008.

➤ **Beyond School Hours Conference XI** will be held February 14 -17, 2008 in Jacksonville, Florida. For more information go to www.foundationsinc.org

** How important are appropriate expectations and evaluations of afterschool programs? An issue brief [One Size Doesn't Fit All](#) might have just the facts you're looking for in planning upcoming strategies. There is also data which could be useful in preparing 2008 grant requests. From Philadelphia Safe and Sound. <http://www.philasafesound.org/Afterschool%20Brief.pdf>

** Find useful resources and afterschool activities at: <http://scifun.chem.wisc.edu/HOMEEXPTS/HOMEEXPTS.HTML> and www.usmint.gov

** The Centers for Disease Control and Prevention (CDC) has information about how new technology such as cell phones, PDAs and the internet are impacting youth violence. To read their article and get links to research and resources, go to: http://www.cdc.gov/ncipc/dvp/electronic_aggression.htm.

** Is 2008 a year for you to consider practical, objective evaluation? Child Trends has just issued parts 3 and 4 of their series on practical evaluation methods. [Process Evaluations: A Guide for Out of School Time Practitioners](#) and [Outcome Evaluation: A Guide for Out-of-School Time Practitioners](#). Resources, references, and case examples are included. (January 2008, sponsored by Atlantic Philanthropies.) The two most important findings of the [The Impact of After-School Programs That Promote Personal and Social Skills](#) were: (1) Youth who participate in after-school programs improve significantly in three major areas: feelings and attitudes, indicators of behavioral adjustment, and school performance; and (2) It was possible to identify effective programs: Programs that used evidence-based skill training approaches were consistently successful in producing multiple benefits for youth, while those that did not use such procedures were not successful in any outcome area." The full report describes the strong positive effects after-school programs can have, and the conditions needed to realize these benefits. (Study conducted for the [Collaborative for Academic, Social and Emotional Learning \(CASEL\)](#) with funding from the William T. Grant Foundation.) Access the complete article at: <http://www.casel.org/downloads/ASP-Exec.pdf>

** How can you be a part of the Martin Luther King Day of Service? You can join an organized service project in your area or help fill a need yourself—by tutoring a child, helping an elderly neighbor, serving in a homeless shelter, or volunteering at a school or community organization. There are many ways to find service opportunities in your community on the King holiday and throughout the year. <http://www.mlkday.gov/about/how/index.asp>

GroundWork Group is the collaborative and empowering community solution that enhances the capacity of nonprofits to achieve their missions through information management and technology. Visit <http://www.groundworkgroup.com> for more information on GroundWork Group.

The Waste Not Center is the *signature* program of Keep Franklin County Beautiful (KFCB). The Center receives donations from businesses of supplies that would otherwise be discarded and makes them available to teachers, artists and others for various types of projects. The Center accomplishes the dual objectives of enabling teachers to obtain materials for their work that would otherwise be unaffordable and reducing the burden on local solid waste disposal systems. More information on this great resource is available at: <http://www.kfcb.org/wnc.php>

The US Department of Education released a valuable tool this fall called "The Empowering Parents School Box". It is a colorful resource filled with brochures, bookmarks, posters and more. It can be ordered free of charge at 1-877-4ED-PUBS or online at <http://www.ed.gov> select "parents" then "empowering parents school box."

Free Storytelling Lesson Plans

Celebrate diversity in your classroom now and throughout the year with free, standards-based lesson plans that introduce children to the tradition of storytelling. With special resources surrounding Hispanic Heritage, Black History, and Asian-Pacific Awareness, Scholastic's Dream in Color site encourages students to explore their own unique cultural identities.

HERE'S HOW: Visit www.scholastic.com/dreamincolor

Low-Income Children Need Summer Learning – A study released this spring found that the difference in children's academic success can be explained, in part, by their summer activities. The study concludes that 2/3rds of the achievement gap between lower- and higher-income youth can be explained by unequal access to summer learning opportunities, <http://www.asanet.org/galleries/default-file/April07ASRFeature.pdf>.

Sustained Supports for Children Pay Big Dividends – While disadvantaged students benefit from high-quality preschool programs, the benefits are multiplied when students have tutoring and mentoring through their elementary and high school years, according to a report published by the University of Chicago, <http://www-news.uchicago.edu/releases/06/061115.heckman.shtml>.

Visit www.nationwidechildrens.org to sign-up for the health e-Hints newsletter.

www.americaonthemove.org -- Welcome to America On the Move- a national movement that encourages everyone to take steps towards a healthier way of life.

FINDING U.S. CENSUS DATA FOR GRANT WRITING AND COMMUNITY NEEDS ASSESSMENT

The U.S. Census Bureau is the leading source of quality data about our nation's people and economy. Census produced a tool kit for faith-based and community organizations to assist with obtaining Census information for grant writing and community needs assessment. Census data drives key elements of grant applications and grant proposals are strengthened by good supportive data, which demonstrates a need within a community.

The Census tool kit is a simple, easy to use resource. To access the tool kit, visit www.census.gov/field/www/faith/ <<http://www.census.gov/field/www/faith/>

Visit www.mypyramid.gov for health and nutrition information to use in your program and to download the food pyramid

Visit kidsdiscover.com/standards to learn more about integrating KIDS DISCOVER magazine into your standards-based instruction!

QUALITY OF SCHOOL-AGE CHILD CARE IN AFTER-SCHOOL SETTINGS

Growing evidence tells us that quality after school programs can make a difference in children's lives. But what defines quality in after school settings? This brief by HFRP's Priscilla Little offers an overview of the features of high-quality after school settings, including an examination of key research on links between program quality and developmental outcomes. The article, published by Child Care & Early Education Research Connections, also reviews current practice in program quality assessment, and a set of quality-related considerations for policymakers. You can read it online at:

<http://www.researchconnections.org/location/ccrca12576>

Quality Time After School: What Instructors Can Do to Enhance Learning (Public/Private Ventures)

Improving the quality of out-of-school time activities and creating effective learning environments is of keen interest to practitioners, funders and policymakers. Funded by The William Penn Foundation, *Quality Time After School* identifies characteristics of after-school activities that are linked to youth engagement and learning across a rich diversity of out-of-school-time activity areas. Drawing from surveys and interviews with more than 400 participants and instructors from five Philadelphia-based Beacon Centers, the report's findings highlight the importance of two features of high-quality activities: good group management and positive adult support of learning. Building on analyses of over 50 detailed activity observations, as well as key lessons from past research, the report also suggests a road map for program operators and policymakers to create engaging learning environments in after-school programs. www.ppv.org

STUDY: EVEN PROGRAMS NOT AIMED AT ACADEMICS IMPROVE ACHIEVEMENT

A study by the Chapin Hall Center for Children, a research center at the University of Chicago, finds that youth in Chicago's After School Matters program have better class attendance, lower course failures and higher graduation rates. The program, led by Maggie Daley, wife of Mayor Richard Daley, Jr., offers paid internships to teenagers in some of Chicago's poorest neighborhoods. After accounting for student demographic characteristics and prior attendance records, researchers found that students who participated in the program missed fewer days of school than their classmates, and that students who participated most frequently failed fewer core academic courses (English, Math, Science, and Social Studies). The finding of improved academic performance is particularly noteworthy because the program is not aimed at improving academics. Rather, it focuses on improving students' work skills by creating internship and apprenticeship opportunities in the arts, technology, sports and communications. But the program requires that students attend school on days they are participating in program activities. So by creating an incentive for students to attend school regularly and giving them something to look forward to after school, researchers conclude, After School Matters helped improve academic performance, even though the program is not designed specifically for that purpose. *An issue brief on the study is available from Chapin Hall's website at http://www.chapinhall.org/content_director.aspx?arid=1444&afid=335&dt=1.*

Resource Center (Safe and Drug-Free Schools Consortium) – lends videos/DVD's and books on prevention topics. Check out bullying resources, drug prevention information and more. Services are available to anyone serving children and youth in any of the 16 public school districts in Franklin County and Diocesan schools. Visit www.edcouncil.org or call Karen Gebhart at 292-8717 or come visit us at 1929 Kenny Road, Suite 300.

Websites related to after school programs and activities-

** Afterschool Pro- <http://www.afterschoolpro.net/>

** www.summerlearning.org

After School Alliance - www.afterschoolalliance.org

The Forum for Youth Investment - www.forumforyouthinvestment.org

Foundations, Inc. - www.foundationinc.org

The National After School Association - www.naaweb.org

National Collaboration for Youth - www.collab4youth.org

National Institute on Out-of-School Time - www.niost.org

The Out-of-School-Time Learning and Development Project - www.gse.harvard.edu

Promising Practices in After School - www.afterschool.org

School-Age Notes - www.schoolagenotes.com

Corporate Voices Working Families Business to Business Afterschool Toolkit

Corporate Voices Working Families has created a great toolkit that should help you approach business leaders in your community to understand the value of afterschool and why they should support it.

http://cvworkingfamilies.org/downloads/After_school_booklet%20B2B.pdf?CFID=17914383&CFTOKEN=85935092

Grants Funding Information, Awards, and Contests

** *The Christopher Columbus Awards Program* combines science and technology with community problem-solving. Students work in teams with the help of an adult coach to identify an issue they care about and, using science and technology, work with experts, conduct research and put their ideas to the test to develop an innovative solution. Maximum Award: \$25,000, an all-expense-paid trip to Walt Disney World to attend the program's National Championship Week and a \$2,000 U.S. Savings Bond for each student team member. Eligibility: middle-school-age (sixth, seventh, and eighth grade) children; teams do not need to be affiliated with a school to enter. Deadline: March 17, 2008.

<http://www.christophercolumbusawards.com/>

** *Care Team Dissemination Grants* of \$30,000 are available to two schools in Ohio to implement collaborations between schools, public and private organizations to support student success. Deadline for application is January 15. For more information go <http://www.ohiocareteam.com/ntdev.htm>.

** The President's Committee on the Arts and the Humanities is inviting nominations for the 2008 *Coming Up Taller Awards*, which recognize the accomplishments of exceptional arts and humanities afterschool programs. Finalists receive \$10,000, a plaque and an invitation to attend a leadership enhancement conference. For more information go to <http://www.cominguptaller.org/>.

Handwriting Still Matters

If your school uses Zaner-Bloser Handwriting products, encourage your young writers in grades 1–8 to enter the Zaner-Bloser National Handwriting Contest. Finalists receive a \$500 savings bond, a technology package, and prizes for their teachers, classmates, and principals as well. One Grand National Champion will receive prizes worth more than \$1,500, including a computer for their school!

DEADLINE: March 1, 2008

FOR MORE INFORMATION: Visit www.zaner-bloser.com.

Visual Learning Grant

Inspiration Software has launched an expanded version of its Inspired Teacher Scholarships for Visual Learning program. Twenty-five educators who use visual learning to help their students think and learn will win \$1,000 awards to support professional development or new technology for their classrooms. In addition, one outstanding educator will receive a special award for "Best Overall Visual Learning Project."

DEADLINE: January 25, 2008

HERE'S HOW: Go to www.inspiration.com/edresources.

Pathways Within Offers Book Donation Program for Small and Rural Communities

Deadline: October 15 and March 15, annually

The Pathways Within (<http://pwitr.org/>) Roads to Reading Initiative Bi-Annual Program donates books to literacy programs in small and rural low-income communities. The initiative makes book donations to school, after-school, summer, community, day-care, and library reading and literacy programs. The applicant program must have at least a six-month history; have a tutoring component or a strong focus on remedial reading in a structured environment; hold meetings over a period of time; and be continually and consistently under the direct supervision of professionals, para-professionals, or volunteers. To be eligible to apply, nonprofit organizations must have 501(c)(3) tax-exempt status and an annual operating budget of less than \$95,000. (Schools and libraries are exempt from this budget requirement.) The community where the organization is located must be underserved and have a population of less than 50,000. The program does not make donations for book-bag programs, gifts, giveaways, events, book clubs, or home-based literacy programs. School districts, lead agencies, or umbrella agencies are not eligible to apply. Each site within group agencies or districts must apply for the donations separately.

<http://fconline.foundationcenter.org/pnd/10007859/pwitr>

For additional RFPs in Education, visit:

http://foundationcenter.org/pnd/rfp/cat_education.jhtml

Do Something—Game Stop Youth Grants (Deadline: Rolling)

Do Something is accepting applications for its Game Stop Youth grants program. The purpose of this program is to support creative proposals for solving local problems in three areas: health, community building, and the environment. Applicants should address Do Something's core principles: 1) measurable change; 2) community focus; 3) long-term problem solving action; 4) creativity; and 5) diversity. <<http://www.healthinschools.org/grants/ops973.asp>> (SOURCE: Center for Health and Health Care in Schools)

Grants for Youth Promoting Collaboration

The Southern Poverty Law Center is sponsoring the Mix It Up Grants program, which provides \$500 for youth-directed activist projects that identify, cross and challenge social boundaries in schools and communities. There is no application deadline. For more information, visit <http://www.tolerance.org/teens/grants.jsp>

Early Childhood

Grant: Early Childhood Care and Education Grants - Direct service support to organizations throughout the contiguous United States, with a priority for projects operated by experienced, community-based programs serving children in low-income, major urban areas, where families struggle to find affordable, high-quality early education and care. Grants pay for tuition subsidies, small renovations, equipment upgrades, playground construction and staff development.

Funder: Rosie's For All Kids Foundation.

Eligibility: Nonprofits.

Deadline: Open for letters of intent.

Amount: \$15,000-\$30,000.

Contact: www.forallkids.org (click Early Education)

Juvenile Justice

Grant: State Justice Institute - Funds state and local courts, nonprofits and others to improve the quality of justice, including juvenile justice, in the United States.

Funder: State Justice Institute.

Eligibility: State and local courts and national nonprofits.

Deadline: Most grant categories have rolling deadlines.

Amount: \$2 million to \$4.5 million.

Contact: www.statejustice.org

Recreation

Grant: Baseball Tomorrow Fund - To expand youth participation in baseball and softball by funding programs, fields, coaches, training and the purchase of uniforms and equipment to encourage and maintain youth participation in the game. The funds may finance a new program, expand or improve an existing program, undertake a new collaborative effort or obtain facilities or equipment.

Funder: Major League Baseball and the Major League Baseball Players Association.

Eligibility: Urban and rural nonprofits.

Deadline: Open.

Amount: Up to 30 grants per year totaling more than \$1.5 million. The average grant is \$51,000.

Contact: http://mlb.mlb.com/mlb/official_info/community/btf.jsp?content=grant_process

For children- and youth-led projects that promote understanding of environmental issues

Funder: The Captain Planet Foundation.

Eligibility: Schools and nonprofits.

Deadline: June 30, Sept. 30, Dec. 31 and March 31.

Amount: \$250 to \$2,500.

Contact: www.captainplanetfdn.org/grants.html

RGK Foundation - Grants for community, education and health projects, including human services, community improvement, abuse prevention and youth development/educational enrichment programs.

Funder: RGK Foundation.

Eligibility: Nonprofits must first submit letters of inquiry.

Deadline: Open.

Amount: Under \$25,000 each.

Contact: www.rgkfoundation.org