

Up to the Minute News for After School Professionals

December 7, 2007

You are receiving this information from "After School Counts!" – a program of the Educational Council. Please share this information with colleagues who don't receive it and will find the information useful. "After School Counts!" does not endorse any events, trainings, or resources included in this bulletin. It is offered for your information and thoughtful consideration for participation. To contact "After School Counts!" please call Heidi Yoakum at 292-8711 or Amy Gordon at 247-4976. Thanks!

Newly added information is at the beginning of each section, and is noted with **asterisks******

Upcoming Trainings & Meetings

**** Hands-on Activities and State Standards (Brown Bag Seminar) with Alycia Orcena**

After school professionals will learn how activities support state education standards.

When: Tues., December 11, 2007

Where: Educational Council (After School Counts!)
1929 Kenny Road, Suite 300 (corner of Kenny & Kinnear Roads)
Columbus, OH 43210

Time: 11:30 AM to 1:00 PM

Please feel free to bring your lunch to this seminar!

Who: Front Line Staff, Administrators, Program Managers, Site Directors

Register by Dec. 7 2007 by contacting Jessica Gade at (614) 292-8852 or email

gade@edcouncil.org.

**** Bully Proofing Youth Brown Bag Seminar with Jim Bisenius**

After school professionals will learn objective methods of identifying bullies and victims utilizing the Anonymous Student Reporting System and the Anonymous Peer Rating Tool. They will be trained in how to use this information to re-map their work spaces to eliminate bullying opportunities. Participants will also learn what parenting styles tend to produce bully and victim behavior. In addition, after school professionals will be trained in specific techniques that foster connections between targeted kids in their classroom with healthy, non-bullying peers. They will also be trained step-by-step how to help parents of kids who target, as well as those being targeted, to assist their kids in resolving the problem rather than making it worse.

When: March 4, 2008

Where: Educational Council
1929 Kenny Road, Suite 300 (corner of Kenny & Kinnear Roads)
Columbus, OH 43210

Please feel free to bring your lunch to this seminar!

Time: 10:00 am—1:00 pm

Who: Front Line Staff, Administrators, Program Managers, Site Directors

Register by January 31, 2008 by contacting Jessica Gade at (614) 292-8852 or email

gade@edcouncil.org.

Upcoming OAN (Ohio After School Network) meetings are scheduled for the following dates in 2008:

- February 6th (at one time it was set for February 13th, but was changed)
- May 14
- August 6
- November 12

All meetings take place 10:30 a.m. to 2:30 p.m. in Columbus. To register, contact Liz Nusken at lnusken@occcrra.org or 614-396-5959 X 310

Beyond School Hours XI will be held February 14 -17, 2008 in Jacksonville, Florida. For more information go to wwwFOUNDATIONSINC.org

**To include your upcoming afterschool trainings, please contact
“After School Counts!” at 614-247-4976. We would love to list your
afterschool related training information!**

Resources and Information:

** News from Child Trends: October 23, 2007

Five Reasons Why Evaluation Can Help Out-of-School Programs

Child Trends released two new briefs in its series on practical evaluation methods for out-of-school time programs:

1) *Why Conduct a Program Evaluation? Five Reasons Why Evaluation Can Help an Out-of-School Time Program*

Program evaluation is a valuable tool for program managers who are seeking to strengthen the quality of their programs and improve outcomes for the children and youth they serve. This [brief](#) defines program evaluation; addresses common concerns program managers and practitioners have regarding evaluation; and outlines five major reasons why conducting a program evaluation can benefit an out-of-school time program.

2) *Five Steps for Selecting an Evaluator: A Guide for Out-of-School Time Practitioners*

Selecting the right evaluator can help strengthen program operations, identify successes and areas that need improvement, and improve outcomes for those served. This [brief](#) describes different types of evaluations and outlines five steps for selecting an evaluator that can benefit a program in the long run. It also provides some tips on the cost of evaluations.

Complete articles can be found at www.childtrends.org October 23, 2007 E-Newsletter

** With approximately 115,000 members throughout the United States and Puerto Rico, LULAC is the largest and oldest Hispanic Organization in the United States. LULAC advances the economic condition, educational attainment, political influence, health and civil rights of Hispanic Americans through community-based programs operating at more than 600 LULAC councils nationwide. The organization involves and serves all Hispanic nationality groups.

Historically, LULAC has focused heavily on education, civil rights, and employment for Hispanics. LULAC councils nationally provide more than half a million dollars in scholarships to Hispanic students each year, conduct citizenship and voter registration drives, develop low income housing units, conduct youth leadership training programs, and seek to empower the Hispanic community at the local, state and national levels.

Information on the Columbus chapter of League of United Latin American Citizens can be found at <http://www.lulac-columbus.org>

** <http://www.origami-instructions.com/index.html>

** For information on volunteer opportunities or projects for your afterschool program students to participate in this holiday season, visit www.firstlink.org

** GroundWork Group is the collaborative and empowering community solution that enhances the capacity of nonprofits to achieve their missions through information management and technology. Visit <http://www.groundworkgroup.com> for more information on GroundWork Group

** Centralized online resources and information for afterschool and out of school time professionals and programs are now available at: <http://www.afterschoolpro.net>

** The Waste Not Center is the *signature* program of Keep Franklin County Beautiful (KFCB). The Center receives donations from businesses of supplies that would otherwise be discarded and makes them available to teachers, artists and others for various types of projects. The Center accomplishes the dual objectives of enabling teachers to obtain materials for their work that would otherwise be unaffordable and reducing the burden on local solid waste disposal systems. More information on this great resource is available at: <http://www.kfcb.org/wnc.php>

** In response to strong national interest, the School of Education at Johns Hopkins University will now offer its new Out-of-School-Time Learning Certificate almost entirely online. The 15-credit certificate is designed to develop leaders to develop, staff and manage high-quality summer and after-school programs. Students may enroll in the certificate program as a stand-alone, post-baccalaureate credential or combine it with another JHU graduate certificate to complete a master's degree in education. Classes begin in January and the application deadline is Dec. 10. To learn more about the program, contact Jennifer Brady at jbrady19@jhu.edu

Ohio Nature Education Fall 2007 Newsletter is available at www.ohionature.org

Winter on the Wilds activities for 2007- 08 is now posted on the new Wilds website; visit www.thewilds.org for more information and a schedule of events.

The US Department of Education released a valuable tool this fall called "The Empowering Parents School Box". It is a colorful resource filled with brochures, bookmarks, posters and more. It can be ordered free of charge at 1-877-4ED-PUBS or online at <http://www.ed.gov> select "parents" then "empowering parents school box".

Information on different art periods is available at <http://www.artcyclopedia.com/>

Free Storytelling Lesson Plans

Celebrate diversity in your classroom now and throughout the year with free, standards-based lesson plans that introduce children to the tradition of storytelling. With special resources surrounding Hispanic Heritage, Black History, and Asian-Pacific Awareness, Scholastic's Dream in Color site encourages students to explore their own unique cultural identities.

HERE'S HOW: Visit www.scholastic.com/dreamincolor

Afterschool Cuts Juvenile Crime - Students who regularly attend LA's largest afterschool program are less likely than their peers to have juvenile crime records later on, according to a federally-

funded study released in early September. More information is at http://www.afterschoolalliance.org/news_events.cfm?story_id=4000690.

Low-Income Children Need Summer Learning – A study released this spring found that the difference in children’s academic success can be explained, in part, by their summer activities. The study concludes that 2/3rds of the achievement gap between lower- and higher-income youth can be explained by unequal access to summer learning opportunities, <http://www.asanet.org/galleries/default-file/April07ASRFeature.pdf>.

Sustained Supports for Children Pay Big Dividends – While disadvantaged students benefit from high-quality preschool programs, the benefits are multiplied when students have tutoring and mentoring through their elementary and high school years, according to a report published by the University of Chicago, <http://www-news.uchicago.edu/releases/06/061115.heckman.shtml>.

A new, free newsletter, the AfterSchool DIGEST includes information on solutions and resources, conferences, trainings and events. Information is available at <http://www.afterschoolpro.net/>

Visit www.nationwidechildrens.org to sign-up for the health e-Hints newsletter.

www.americaonthemove.org Welcome to America On the Move...
...a national movement that encourages everyone to take steps towards a healthier way of life.

http://www.dispatch.com/live/content/life/stories/2007/08/23/1A_LITERARY_MAP_--_with_MAP_ART_08-23-07_E1_H87M9CV.html?sid=101 Information and Interesting places to visit in Ohio

For those working with older youth, you may be interested in checking out this blog on the CNN.com website. <http://www.cnn.com/exchange/blogs/ypwr/> It is called **Young People Who Rock**. The blurb online says: Young People Who Rock is a weekly interview series focused on people under 30 -- from CEOs to entertainers to athletes to community and political leaders -- who are doing remarkable things. Maybe you know someone who should be featured!

FINDING U.S. CENSUS DATA FOR GRANT WRITING AND COMMUNITY NEEDS ASSESSMENT

The U.S. Census Bureau is the leading source of quality data about our nation's people and economy. Census produced a tool kit for faith-based and community organizations to assist with obtaining Census information for grant writing and community needs assessment. Census data drives key elements of grant applications and grant proposals are strengthened by good supportive data, which demonstrates a need within a community. The Census tool kit is a simple, easy to use resource. To access the tool kit, visit www.census.gov/field/www/faith/ <<http://www.censu>

Visit www.mypyramid.gov for health and nutrition information to use in your program and to download the food pyramid.

Visit kidsdiscover.com/standards to learn more about integrating KIDS DISCOVER magazine into your standards-based instruction!

Core Principles for Engaging Young People in Community Change Engaging young people as partners in community change is a compelling idea, but translating that idea into

effective practice requires focused attention to a range of issues. The principles described in this paper emerged from the commingling of research and practice that occurred when the Forum merged with Community IMPACT! USA. They are important but simple principles for putting the idea of youth engagement into practice. They can be implemented in a wide range of organizations, including schools, youth organizations or community centers that want to strengthen their commitment to youth leadership, or community-change focused organizations or coalitions that want to strengthen their commitment to youth involvement. Access the report at youth@forumfyi.org

We Can! is a national education program that targets youth ages 8-13, their parents, and caregivers in home and community settings to meet the overall goal of preventing overweight and obese children. It is a resource from the National Institutes of Health and The Department of Health and Human Services. There are many ways to be involved in this. The website is <http://www.nhlbi.nih.gov/health/public/heart/obesity/wecan/>.

QUALITY OF SCHOOL-AGE CHILD CARE IN AFTER-SCHOOL SETTINGS

Growing evidence tells us that quality after school programs can make a difference in children's lives. But what defines quality in after school settings? This brief by HFRP's Priscilla Little offers an overview of the features of high-quality after school settings, including an examination of key research on links between program quality and developmental outcomes. The article, published by Child Care & Early Education Research Connections, also reviews current practice in program quality assessment, and a set of quality-related considerations for policymakers. You can read it online at:

<http://www.researchconnections.org/location/ccrca12576>

IRA and NCTE are proud to announce the launch of a special area, *Learning Beyond the Classroom*, designed to help students continue to build on their literacy learning outside of school. Please visit <http://www.readwritethink.org/beyondtheclassroom/summer/> to find a collection of summer activities for children and teens. Included also are printable tip sheets for using some of ReadWriteThink.org's many online interactive tools.

Quality Time After School: What Instructors Can Do to Enhance Learning (Public/Private Ventures)

Improving the quality of out-of-school time activities and creating effective learning environments is of keen interest to practitioners, funders and policymakers. Funded by The William Penn Foundation, *Quality Time After School* identifies characteristics of after-school activities that are linked to youth engagement and learning across a rich diversity of out-of-school-time activity areas. Drawing from surveys and interviews with more than 400 participants and instructors from five Philadelphia-based Beacon Centers, the report's findings highlight the importance of two features of high-quality activities: good group management and positive adult support of learning. Building on analyses of over 50 detailed activity observations, as well as key lessons from past research, the report also suggests a road map for program operators and policymakers to create engaging learning environments in after-school programs. www.ppv.org

KnowledgeWorks Foundation's Map of Future Forces Affecting Education. To print a copy of the map and to get more information, visit the following website: <http://www.kwfdn.org/map>

NEW STUDY: EVEN PROGRAMS NOT AIMED AT ACADEMICS IMPROVE ACHIEVEMENT

A new study by the Chapin Hall Center for Children, a research center at the University of Chicago, finds that youth in Chicago's After School Matters program have better class attendance, lower course failures and higher graduation rates.

The program, led by Maggie Daley, wife of Mayor Richard Daley, Jr., offers paid internships to teenagers in some of Chicago's poorest neighborhoods. After accounting for student demographic characteristics and prior attendance records, researchers found that students who participated in the program missed fewer days of school than their classmates, and that students who participated most frequently failed fewer core academic courses (English, Math, Science, and Social Studies). The finding of improved academic performance is particularly noteworthy because the program is not aimed at improving academics. Rather, it focuses on improving students' work skills by creating internship and apprenticeship opportunities in the arts, technology, sports and communications. But the program requires that students attend school on days they are participating in program activities. So by creating an incentive for students to attend school regularly and giving them something to look forward to after school, researchers conclude, After School Matters helped improve academic performance, even though the program is not designed specifically for that purpose.

An issue brief on the study is available from Chapin Hall's website at http://www.chapinhall.org/content_director.aspx?arid=1444&afid=335&dt=1.

Resource Center (Safe and Drug-Free Schools Consortium) – lends videos/DVD's and books on prevention topics. Check out bullying resources, drug prevention information and more. Services are available to anyone serving children and youth in any of the 16 public school districts in Franklin County and Diocesan schools. Visit www.edcouncil.org or call Karen Gebhart at 292-8717 or come visit us at 1929 Kenny Road, Suite 300.

Websites related to after school programs and activities-

After School Alliance - www.afterschoolalliance.org

The Forum for Youth Investment - www.forumforyouthinvestment.org

Foundations, Inc. - www.foundationsinc.org

The National After School Association - www.naaweb.org

National Collaboration for Youth - www.collab4youth.org

National Institute on Out-of-School Time - www.niost.org

The Out-of-School-Time Learning and Development Project - www.gse.harvard.edu

Promising Practices in After School - www.afterschool.org

School-Age Notes - www.schoolagenotes.com

Corporate Voices Working Families Business to Business Afterschool Toolkit

Corporate Voices Working Families has created a great toolkit that should help you approach business leaders in your community to understand the value of afterschool and why they should support it.

http://cvworkingfamilies.org/downloads/After_school_booklet%20B2B.pdf?CFID=17914383&CFTOKEN=85935092

Fundraising's Four Magic Questions (courtesy of PEN)

Make the ask, and for a precise amount. Don't fill in the silence. No matter how long it may seem, wait. Follow the dictum: The first one who speaks is

dead! Do you know the answers to four immutable fundraising questions?

<http://www.guidestar.org/DisplayArticle.do?articleId=1108>

Public Education Network (PEN)

PEN Weekly NewsBlast is a free e-mail newsletter featuring school reform and school fundraising resources. The PEN NewsBlast is the property of the Public Education Network, a national association of 86 local education funds working to improve public school quality in low-income communities nationwide. To receive the PEN Weekly NewsBlast, follow the instructions on this link:

http://www.publiceducation.org/newsblast_grants.asp.

Call to expand international themes

A new report makes the case for expanding internationally themed programs in afterschool and summer programs. The report grows from a gathering last summer convened by the George Lucas Educational Foundation and the Asia Society, planned in collaboration with the Afterschool and Community Learning Network and the Children's Aid Society. Participants included a number of education policy experts and leaders of the afterschool movement. The three-day session focused on how afterschool and summer programs can create connections to diverse communities and cultures, while promoting global literacy, social development, and academic enrichment. The report, *Afterschool in the Global Age*, provides an overview of why international education is so vital in an age of globalization, and highlights promising practices, new innovations, and recommendations to make programs more effective. The report is available for download at

www.internationalead.org/afterschoolreport.htm

Grants Funding Information, Awards, and Contests

Handwriting Still Matters

If your school uses Zaner-Bloser Handwriting products, encourage your young writers in grades 1–8 to enter the Zaner-Bloser National Handwriting Contest. Finalists receive a \$500 savings bond, a technology package, and prizes for their teachers, classmates, and principals as well. One Grand National Champion will receive prizes worth more than \$1,500, including a computer for their school!

DEADLINE: March 1, 2008

FOR MORE INFORMATION: Visit www.zaner-bloser.com.

Visual Learning Grant

Inspiration Software has launched an expanded version of its Inspired Teacher Scholarships for Visual Learning program. Twenty-five educators who use visual learning to help their students think and learn will win \$1,000 awards to support professional development or new technology for their classrooms. In addition, one outstanding educator will receive a special award for "Best Overall Visual Learning Project."

DEADLINE: January 25, 2008

HERE'S HOW: Go to www.inspiration.com/edresources.

Pathways Within Offers Book Donation Program for Small and Rural Communities

Deadline: October 15 and March 15, annually

The Pathways Within (<http://pwirtr.org/>) Roads to Reading

Initiative Bi-Annual Program donates books to literacy programs in small and rural low-income communities.

The initiative makes book donations to school, after-school, summer, community, day-care, and library reading and literacy programs. The applicant program must have at least a six-month history; have a tutoring component or a strong focus on remedial reading in a structured environment; hold meetings over a period of time; and be continually and consistently under the direct supervision of professionals, para-professionals, or volunteers. To be eligible to apply, nonprofit organizations must have 501(c)(3) tax-exempt status and an annual operating budget of less than \$95,000. (Schools and libraries are exempt from this budget requirement.) The community where the organization is located must be underserved and have a population of less than 50,000.

The program does not make donations for book-bag programs, gifts, giveaways, events, book clubs, or home-based literacy programs. School districts, lead agencies, or umbrella agencies are not eligible to apply. Each site within group agencies or districts must apply for the donations separately.

On average, a hundred to two hundred books appropriate for toddlers to young adult are awarded per grantee. Books are currently available in English only.

Visit the Pathways Within Web site for complete program information. RFP Link:

<http://fconline.foundationcenter.org/pnd/10007859/pwirtr>

For additional RFPs in Education, visit:

http://foundationcenter.org/pnd/rfp/cat_education.jhtml

Do Something—Game Stop Youth Grants (Deadline: Rolling)

Do Something is accepting applications for its Game Stop Youth grants program. The purpose of this program is to support creative proposals for solving local problems in three areas: health, community building, and the environment. Applicants should address Do Something's core principles: 1) measurable change; 2) community focus; 3) long-term problem solving action; 4) creativity; and 5) diversity.

<<http://www.healthinschools.org/grants/ops973.asp>> (SOURCE: Center for Health and Health Care in Schools)

Grants Supporting Youth Environmental Action

The Captain Planet Foundation is sponsoring grants for youth ages six to 18 for projects that promote the understanding of environmental issues and focus on hands-on involvement. Grants are available in amounts of \$250 to \$2,500.

Application deadlines are June 30, September 30 and December 31. For more information, visit <http://www.captainplanetfdn.org/grants.html>

Grants for Youth Promoting Collaboration

The Southern Poverty Law Center is sponsoring the Mix It Up Grants program, which provides \$500 for youth-directed activist projects that identify, cross and challenge social boundaries in schools and communities. There is no application deadline. For more information, visit <http://www.tolerance.org/teens/grants.jsp>

Early Childhood

Grant: Early Childhood Care and Education Grants - Direct service support to organizations throughout the contiguous United States, with a priority for projects operated by experienced, community-based programs serving children in low-income, major urban areas, where families struggle to find affordable, high-quality early education and care. Grants pay for tuition subsidies, small renovations, equipment upgrades, playground construction and staff development.

Funder: Rosie's For All Kids Foundation.

Eligibility: Nonprofits.

Deadline: Open for letters of intent.

Amount: \$15,000-\$30,000.

Contact: www.forallkids.org (click Early Education)

Juvenile Justice

Grant: State Justice Institute - Funds state and local courts, nonprofits and others to improve the quality of justice, including juvenile justice, in the United States.

Funder: State Justice Institute.

Eligibility: State and local courts and national nonprofits.

Deadline: Most grant categories have rolling deadlines.

Amount: \$2 million to \$4.5 million.

Contact: www.statejustice.org

Recreation

Grant: Baseball Tomorrow Fund - To expand youth participation in baseball and softball by funding programs, fields, coaches, training and the purchase of uniforms and equipment to encourage and maintain youth participation in the game. The funds may finance a new program, expand or improve an existing program, undertake a new collaborative effort or obtain facilities or equipment.

Funder: Major League Baseball and the Major League Baseball Players Association.

Eligibility: Urban and rural nonprofits.

Deadline: Open.

Amount: Up to 30 grants per year totaling more than \$1.5 million. The average grant is \$51,000.

Contact: http://mlb.mlb.com/mlb/official_info/community/btf.jsp?content=grant_process

For children- and youth-led projects that promote understanding of environmental issues

Funder: The Captain Planet Foundation.

Eligibility: Schools and nonprofits.

Deadline: June 30, Sept. 30, Dec. 31 and March 31.

Amount: \$250 to \$2,500.

Contact: www.captainplanetfdn.org/grants.html

Pay It Forward Mini-Grants - For one-time youth-identified service projects that benefit their schools, neighborhoods or greater communities. Projects must be based on the concept of one person doing a favor for others, who in turn do favors for others, with ever-expanding results.

Funder: Pay It Forward Foundation.

Eligibility: Schools, churches and community youth groups (with an adult sponsor). Youths or adults may write the application.

Deadline: April 15, Oct. 15 and Jan. 15 of each year.

Amount: \$500.

Contact: <http://payitforwardfoundation.org/educators/grant.html>

RGK Foundation - Grants for community, education and health projects, including human services, community improvement, abuse prevention and youth development/educational

enrichment programs.

Funder: RGK Foundation.

Eligibility: Nonprofits must first submit letters of inquiry.

Deadline: Open.

Amount: Under \$25,000 each.

Contact: www.rgkfoundation.org