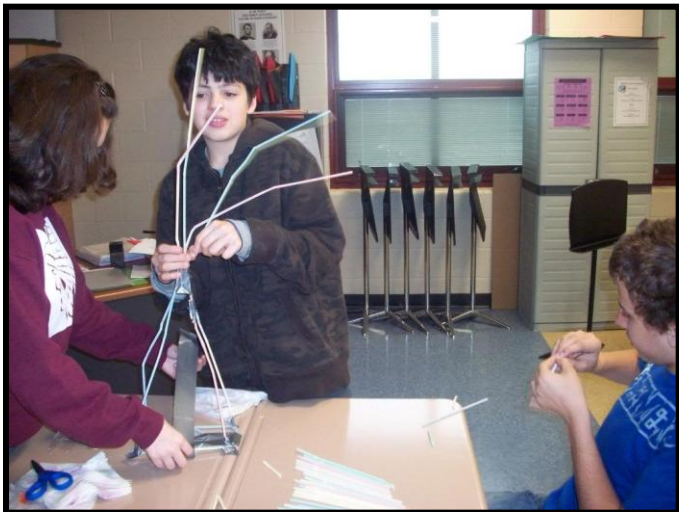


Service-Learning



Service-Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

An exciting, hands-on approach to education, service-learning is taking place in a wide variety of settings: schools, universities, and community-based and faith-based organizations throughout the country. The core concept driving this educational strategy is that by combining service

objectives and learning objectives, along with the intent to show measurable change in both the recipient and the provider of the service, the result is a radically-effective transformative method of teaching students.



Community members, students, and educators everywhere are discovering that service-learning offers all its participants a chance to take part in the active education of its youth while simultaneously addressing the concerns, needs, and hopes of their community.



Through service-learning, students are providing an important service to the community and, at the same time, learning about concepts, developing an understanding of current issues, learning to interpret issues to the public, and practicing communications skills by speaking to the community. Students may also reflect on their personal and career interests in related areas. In these ways service-learning intentionally combines service with learning, a combination that is transforming both communities and students.



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